Straw Most

2023 Statutory Assessment Results



Early Years 2023

This data shows the % of children who met the required standard (Good Level of Development – GLD) by the end of Early Years in **11 of the Early Years** areas (Speaking, Self-Regulation, Managing Self, Building Relationships, Gross Motor Skills, Fine Motor Skills, Comprehension, Word Reading, Writing, Number and Numerical Patterns)

Percentage of children achieving a Good Level of Development in the Early Years Foundation Stage

| | School | National | Cohort (Number of children) |
|------|--------|----------|-----------------------------|
| 2019 | 68 | 72 | 28 |
| 2022 | School | National | Cohort (Number of children) |
| 2022 | 40 | 65 | 25 |
| | School | National | Cohort (Number of children) |
| 2023 | 60 | 67 | 21 |

Year One Phonic Screening Test

This national test is administered in June. It tests the phonic knowledge of children, their ability to decode and read words, not their understanding. Children who do not reach the required pass mark are re tested the following year. As you can see from the data, the school performed at the National Average for children taking the test at the end of Year One and above the National Average for those who were re-tested at the end of Year Two.

Percentage of children achieving the Expected Standard in the Year 1 Phonics Screening Test

| | School | National | Cohort |
|------|--------|----------|--------|
| 2020 | 73 | 78 | 30 |
| 2004 | School | National | Cohort |
| 2021 | 59 | 79 | 22 |
| 2022 | School | National | Cohort |
| | 54 | 76 | 26 |
| 2023 | School | National | Cohort |
| | 63 | 79 | 24 |

SAT's

In May, each year (with the exceptions of 2021 and 2022), in both Key Stage 1 and Key Stage 2 are assessed as to whether children are working at Age Related Expectations (ARE). For KS2 this included a scaled score, comparing our school with all schools nationally. Schools used the interim framework to support teacher assessment and tests were used at both KS1 (internally marked) and KS2 (externally marked).

Key Stage 1 Results

| 2019 | Reading | | Writing | | Maths | |
|-----------|---------|----------------------|---------|----------------------|-------|----------------------|
| Cohort 24 | ARE | Working Above ARE | ARE | Working Above ARE | ARE | Working Above ARE |
| School | 75 | 25 | 71 | 21 | 71 | 21 |

| National | 75 | 25 | 69 | 15 | 76 | 22 |
|--------------|-------|----------------------|---------|----------------------|-------|----------------------|
| 2022 | Readi | ng | Writing | | Maths | |
| Cohort 21 | ARE | Working Above ARE | ARE | Working Above ARE | ARE | Working Above ARE |
| School | 48 | 0 | 48 | 0 | 52 | 0 |
| National | 67 | 18 | 58 | 8 | 68 | 15 |
| 2023 | Readi | ng | Writing | | Maths | |
| Cohort 27 | ARE | Working Above ARE | ARE | Working Above ARE | ARE | Working Above ARE |
| School | 56 | 8 | 48 | 0 | 52 | 0 |
| National | 68 | 18 | 60 | 8 | 70 | 1 |





Key Stage 2 Results

The reading, grammar and maths tests are marked externally. Writing is assessed by the teacher and moderated across schools. (Our teachers attend regular moderation meetings for the marking of writing led by the Local Authority and with various local schools).

| 2019 | Rea | ding | Wri | ting | Ma | ths | G | PS |
|--------------|----------------------------------|--------------------------------|----------------------------------|--------------------------------|----------------------------------|--------------------------------|----------------------------------|--------------------------------|
| Cohort 26 | Achieved National Standard | Achieved Higher Standard | Achieved National Standard | Working At Greater Depth | Achieved National Standard | Achieved Higher Standard | Achieved National Standard | Achieved Higher Standard |
| School | 88 | 38 | 88 | 38 | 77 | 31 | 88 | 50 |
| National | 73 | 27 | 78 | 20 | 79 | 27 | 78 | 36 |
| 2022 | Rea | ding | Wri | ting | Ma | ths | G | PS |
| Cohort 23 | Achieved National Standard | Achieved Higher Standard | Achieved National Standard | Working At Greater Depth | Achieved National Standard | Achieved Higher Standard | Achieved National Standard | Achieved Higher Standard |
| School | 78 | 39 | 70 | 17 | 78 | 13 | 78 | 39 |
| National | 75 | 28 | 70 | 13 | 71 | 22 | 72 | 28 |
| 2023 | Rea | ding | Wri | ting | Ma | ths | G | PS |
| Cohort 23 | Achieved National | Achieved Higher | Achieved National | Working At Greater | Achieved National | Achieved Higher | Achieved National | Achieved Higher |

| | Standard | Standard | Standard | Depth | Standard | Standard | Standard | Standard |
|----------|----------|----------|----------|-------|----------|----------|----------|----------|
| School | 75 | 25 | 64 | 7 | 61 | 11 | 57 | 18 |
| National | 73 | 29 | 71 | 13 | 73 | 24 | 72 | 30 |

Reading, Writing & Maths Attainment Combined

| 2019 | Achieved National Standard in Reading, Writing & Maths | Achieved High Scaled Score in Reading, Writing & Maths |
|----------|---|--|
| School | 73 | 23 |
| National | 65 | 11 |
| 2022 | Achieved National Standard in Reading, Writing & Maths | Achieved High Scaled Score in Reading, Writing & Maths |
| School | 61 | 13 |
| National | 59 | 7 |
| 2023 | Achieved National Standard in Reading, Writing & Maths | Achieved High Scaled Score in Reading, Writing & Maths |
| School | 50 | 0 |
| National | 59 | |

Progress from KS1 to KS2

| | Progress in Reading* | Progress in Writing* | Progress in Maths* |
|------|----------------------|----------------------|--------------------|
| 2019 | 2.1 | 1.5 | -1.0 |
| 2022 | Progress in Reading* | Progress in Writing* | Progress in Maths* |
| 2022 | 0.7 | -0.4 | -1.7 |
| 2022 | Progress in Reading* | Progress in Writing* | Progress in Maths* |
| 2023 | -1.7 | -2.3 | -3.5 |

^{*}Progress scores will be centred around 0, with most schools within the range of -5 to +5.

Year 4 Multiplication Check

| | 2023 | 2024 | 2025 |
|--------------------------------------|------|------|------|
| Cohort | 27 | | |
| School | 3.7% | | |
| National | 29% | | |
| School Average Attainment Score | 14.4 | | |
| National Average Attainment Score | 20.2 | | |