

Personal, Social and Emotional Development

Spring 1

Discuss whether they like the winter. Why not?
Teamwork to build an igloo
Activities set up for interaction and discussion about the activity
Talk about feelings.
Why was Cuddly Dudley sad? What makes you sad?
Happy? Its ok to feel different emotions.

Spring 2

Can describe self in positive terms and talk about abilities.
Talk about how spring is a sign of nature waking up after a long winter's sleep. Talk about how sleep is important for all of us.

Literacy

Spring 1

Describe winter/ Write a list of winter related words
Enjoying a variety of fiction and non-fiction books about winter
Penguin fact book – short sentences/ reading factual stories
Reading instructions for winter warm soup
Begin to write simple sentences

Spring 2

Write recipes of our favourite foods
Making a story map and a Gingerbread Man shaped books
Draw simple pictures to represent the different parts of the story.

Communication and Language

Spring 1

Winter photographs – what can they see?
Discussing dangers of ice and winter.
Using winter coloured material place on floor acting out movements of winter to sounds and describing winter.
Learning about Penguins where they come from, what they eat, how they move, sleep, swim, feed ... reading factual books

Spring 2

Make some puppets of the story characters and have some other props available for the children to use to retell the story in their own words.
See themselves as a valuable individual.
-Build constructive and respectful relationships.

Understanding of the World

Spring 1

Exploring the weather
Using torches in the dark dens or outside
Small world for winter scenes
Learning about life for animals that live in cold countries
Make bird feeders for the animals to stay safe in the winter
Winter music
Talk about what happens to the snow over time –
Investigating with water

Spring 2

Compare and contrast characters from stories, including figures from the past.

Spring Term



Topic:

'I Wonder'

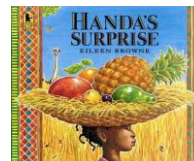
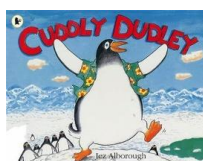
Monkey Puzzle
Who ate the Zoo keeper?
Mama Panya Pancakes
Handa's Surprise

Including:
Chinese New Year, Easter, Pancake Day

Text(s):

Life cycles
Animals around the world
How to catch a star
Polar bear, Polar bear
Cuddly Dudley
Rumble in the Jungle
The Tiger who came to tea
Living in the Arctic
The Emperors Egg

Core Texts



Expressive Arts and Design

Spring 1

Winter themed loose parts – transient art
Various textures for the children to explore e.g. shaving foam, Styrofoam etc.
Using cottons buds to create snow scenes

Songs and rhymes

We're going on a bear hunt

Spring 2

Develop storylines in their pretend play.
-Explore and engage in music making and dance, performing solo or in groups.

Mathematics

Spring 1

Alive in 5!

Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass
Compare capacity

Growing 6, 7 and 8 Making pairs Combining 2 groups Length and height Time

Spring 2

Building 8,9,10. We will be learning lots of songs to help us learn our Number bonds to 10 and approve rapid recall of these number facts.

In addition to this, we will be learning names of 3D shapes, building with 3D shapes and Matching 3D shapes.

Outdoor Provision

Powder paint in the puddles
Snow and ice in the tuff tray
Igloo building
Observing the natural environment e.g. frost on a spider web

Physical Development

Spring 1

Winter weaving
Snowflake cutting
Cut up vegetables to make winter soup
Giant movements to follow actions in the story
Going on a Bear hunt

Spring 2

Confidently and safely, use a range of large and small apparatus indoors and outside, alone and in a group.
Develop overall body-strength, balance, co-ordination and agility