

Extended Writing Opportunities

Instructions on how to plant a seed.
Fact file about Van Gogh.

Computing

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

PSHCE

Recognising what makes us unique and special; managing when things go wrong; how rules and age restrictions help us.

Science

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Observe and describe how seeds and bulbs grow into mature plants.

Topic:

Up the Beanstalk

Text(s):

Jim and the Beanstalk

Secrets of the veg-

Year 1



Term:

Summer 2

Hook:

Beanstalk surprise



P.E

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

R.E.

What can we find out about Buddha?

Music

Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Humanities

Focus: Geography

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Creativity

Focus: Art

About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.