

### Extended Writing Opportunities

#### Geography

Write a letter to Everywhere Bear - linked to Geography.

#### Science

Describe different materials.

### Computing

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

### PSHCE

Caring for others' needs; looking after the environment; what rules are.

### Science

Distinguish between an object and the material from which it is made.

Identify and name a variety of everyday materials including; wood, plastic, glass, metal, water and rock.

Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

**Topic:**

**Everywhere Bear**

**Text(s):**

**The Everywhere Bear**

## Year 1



**Term:**

**Spring 1**

**Hook:**



**Letter from Everywhere Bear**

### P.E

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

### R.E

Why is Jesus special to Christians?

### Music

Play tuned and untuned instruments musically.

### Humanities

#### Focus: Geography

Use simple fieldwork and observational skills to study the geography of their school and its grounds and **the key human and physical features of its surrounding environment.**

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

### Creativity

#### Focus: Art

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.