



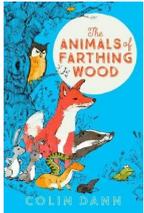
# Year 6 Spring Term Newsletter

## Happy New Year!



### Punctuality Reminder

It is essential that the children are **on time for school** and **arrive for their given time slot** as this is when their school day begins. For children arriving before 9am, we complete our 'Doodle tasks' which are an important part of our learning. For those children who arrive in a later slot, their Doodle time continues or begins at 2:40pm which is why children are unable to leave before their given time slot. Last term, several children missed their Doodle tasks as they arrived late which means they have missed part of their school day. The children are awarded Class Dojo points for the completion of their tasks and are keen to complete these but some don't have time as they arrive too late, please ensure your child arrives on time.



### The Circle of Life!

Our novel for the coming half term is 'The Animals of Farthing Wood' by Colin Dann which focuses on animals to link our Science and English work. We will be reading the novel as a whole class and exploring the themes within the story and exploring these themes in our comprehension. During writing lessons with Mrs Kidd, the children will use the themes from the novel and animals to write a non chronological report and a short story. The children will continue to develop their spelling, punctuation and grammar skills.

### Maths

This half term we will be learning to:

- ◆ Plot and read coordinates in all four quadrants
- ◆ Translate and reflect shapes
- ◆ Identify the value of digits in a decimal number
- ◆ Multiply decimal numbers by whole numbers
- ◆ Calculate divisions where the answer has up to 2 decimal places
- ◆ Solve problems which include the calculation of a fraction and percentage of an amount or measure
- ◆ Convert units of measure

We will focus on developing our fluency, reasoning and problem solving skills to show a full understanding of what we have learnt.

If your child is absent due to COVID-19, it is essential that they complete their online learning every day. The work set online is linked directly to what we are completing in class and will stop your child from missing out on their important learning. We will NOT revisit their work when they return to school. The children are also expected to complete their daily Doodle tasks and 30 minutes of reading every day. The work will be marked and returned to the children.



### Humanities—Geography

In our Geography lessons this half term, the children will be learning about our local area with a twist! They will be planning, completing risk assessments and leading their own field trip in the local area (Covid permitting). The children will be trying to find out more about the village of Ushaw Moor and how it supports the lives of the people who live there. More information will be sent home soon about the field trip in line with Covid guidance and being in the community. If we can't visit the community, we will focus on the school grounds and visit later in the year!

### Science

Our Science topic this half term is based on the classification of animals, plants and microorganisms. We will also be thinking about how animals adapt to their surroundings as we make links to our Design and Technology work.



### Focus Curriculum Driver

This half term we will be thinking about our rights and the rights of others. We will think about developing a sense of justice linked to stereotyping, prejudice and discrimination.



### Design and Technology

Our Design and Technology work makes clear links to our Science and Geography learning. The children will research the habitats found in different climate zones and how the animals living there adapt to their surroundings. The children will then design and build a habitat for an animal in a certain part of the world. They must use their research to make suitable habitats.

### Miss Pearce—Student Teacher

For the first three weeks of this half term, Miss Pearce will be joining our class as a student teacher. She has already met the children before Christmas and will be responsible for teaching different lessons over the course of the three weeks. Mrs Kidd and I have worked closely with Miss Pearce and will be in lessons to support her and the children in their learning. The children have been reminded to treat her with the same respect that they treat us—it would be great if you could remind them of this too!

### PSHE & RSHE

We will continue our PSHE and RSHE lessons this half term focusing on what it means to stereotype and how to challenge stereotypes. We will be learning about the differences between prejudice and discrimination and how to challenge these. We will also be continuing with our Young Leaders Award



### REMINDER

All children must leave their PE kit in school for the full half term to enable them to join in fully during PE lessons. A number of children DID NOT have their PE Kit last half term.