

### Extended Writing Opportunities

#### Computing

- Blog
- Book review

#### Geography

- Information leaflet

### Computing

- To learn about the history of the world wide web.
- To communicate/collaborate with another school via blogging.
- To communicate with a local author (send book reviews)

### PSHCE /RSHE

#### Keeping safe

Keeping safe in different situations, including responding in emergencies, first aid and FGM

- to identify when situations are becoming risky, unsafe or an emergency
- to identify occasions where they can help take responsibility for their own safety
- to differentiate between positive risk taking (e.g. trying a challenging new sport) and dangerous behaviour
- how to deal with common injuries using basic first aid techniques

### French

- To read and learn stories, songs, poems and rhymes

### Science

Animals, including humans:

- To create a timeline/life cycle of how a human develops.
- To explain how babies grow and develop in their first year alive.
- To investigate the gestation periods of different animals and present this information using graphs and charts.

#### Topic:

Oh Yes, We Have No Bananas!

#### Text(s):

Oranges in No Man's Land.

## Year 5



#### Term:

Summer 2

#### Hook



Make Fruit Salads

### P.E

- Athletics

### R.E

- Why do people follow Rituals

### Music

- Music from other Cultures

### Humanities

#### Focus: Geography

Where Does Our Food Come From?

Knowledge of land use patterns for farming in the UK and another area of the world.  
Distribution of natural resources including food.

Economic activity including food production.

To understand how growing and producing food affects the physical geography of a place.

Use information from maps, diagrams and information texts.

Look at possible questions, collect/ measure and record data through fieldwork. Use some basic presentation techniques.

### Creativity

#### Focus: Art

- To research architects who designed local landmarks.
- To complete observational drawings of strange and exotic fruits and vegetables.
- To experiment with shade and tone when sketching.
- To use watercolours to paint the fruits etc