

Extended Writing Opportunities

History

- Comparative non-chronological report comparing Mayans and Vikings/Saxons
- Diary entry
- Recount

Design and Technology

- Instructions

Computing

Digital Photography

- Use digital cameras
- Upload an image for editing
- Use software to edit an image
- Combine images and text
- Recognise when an image has been altered.

PSHCE

RSHE - Media Literacy and Digital Resilience

- identify different media and its purpose
- identify whether online content is fact or opinion
- learn that some online media promotes stereotypes
- to assess the reliability of online searches
- to recognise unsafe or suspicious content online
- how devices store and share information

French

- Our school
- Equipment and lessons
- What do you like?

Science

Forces:

- To use Newton meters to explore, prove and measure the force of gravity.
- To create parachutes to investigate air resistance.
- To use clay to investigate water resistance.
- To use a range of different materials to explore friction.
- To explore how mechanisms work and how they are used in everyday life (gears, levers, pulleys)

Topic:

Marvellous Mayans

Year 5



Term:

Spring 1

Text(s):

The Chocolate Tree – A Mayan Folktale
To the Stars by Canoe

Hook



Make Maya hot chocolate and corn tortillas

P.E

- Gymnastics

R.E

- To find out what the Bible is, how it is used by Christians and to study some extracts from the Bible to explore its significance for Christians.

Music

- Mayan music
- Using percussion instruments to compose and improvise

Humanities

Focus: History

- To pinpoint when the Mayan Civilization existed and place on a timeline in context.
- To locate where they lived.
- To explore how we know they existed.
- To compare their number and writing systems to our own.
- To analyse historical evidence.
- To explore how the Mayans survive and compare it to other civilizations.

Creativity

Focus: Design and Technology

- To research toys which use levers or cam systems.
- To explain how cams and levers work.
- To select appropriate materials to create a rainforest animal toy which moves using a cam system.
- To use a range of tools and equipment.
- To evaluate my product against the criteria.
- To make Mayan masks.