



Year 5 Spring 1 Newsletter



Welcome Back!

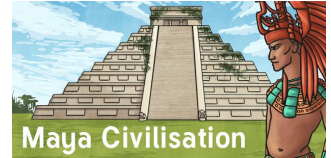
Welcome back to school after the Christmas break and a Happy New Year to everyone! Mr Greenfield and I hope that you all had an enjoyable Christmas and we are looking forward to the next term with Class 5!

English

In English this half term we will be looking at a range of fiction and non-fiction texts linked to the Mayans. These will include, *To The Stars by Canoe* by Clayton Haswell which is a Mayan parable for children and *The Chocolate Tree* by Linda Lowery and Richard Keep, which is a Mayan folktale. We will base a lot of our own writing on these texts as we write some poetry, persuasive letters and a non-chronological report.

Topic Work — Marvellous Mayans

For this half term, our topic is History focused and we are going to find out all about the Mayan Civilization. We will learn about who they were and when and where they lived. Also we will study a range of historical artefacts to find out about their religion, number system diet, and will compare them to other civilisations.



Science

In Science this half term we will be learning about Forces. We will think about the forces that are in action around us and investigate the effects of gravity, air resistance, water resistance and friction. Also, we will learn about how pulleys, levers and gears work

Maths

This half term we will be focusing on multiplication and division and fractions. We will be learning:



- Multiply and divide numbers mentally.
- Multiplying 4-digit numbers by a 1-digit number.
- Multiplying 4-digit numbers by a 2-digit number.
- Dividing 4-digit numbers by a 1-digit number.
- Compare and order fractions whose denominators are multiples of the same number.
- Identify, name and write equivalent fractions.

Art and DT

This half term, we are going to create our own toys linked to our work on pulleys, levers and gears in Science. We will also complete some art work linked to the Mayans, such as sculpture, chalk work and creating Mayan masks.

RE

This half term we will be focusing on the question: 'What do Christians believe about God. We will look at God as Creator, and learn about the Holy Trinity. We will look at how God is represented through stories, symbols, icons and art.

PSHE / RSE

Our focus this term is to look at digital media and how it can sometimes skew the truth. We will learn about the purpose of different media and identify whether online content is fact or opinion. We will look at how some online media promotes stereotypes, and how to recognise unsafe or suspicious content.



A new grid linked to our topics has been uploaded to Class Dojo. Homework is due **every Thursday** and will be shared with the class as part of our routine that afternoon. There is no guarantee that we will have time to share homework on a Friday, therefore please encourage your child to complete their homework on time.

Computing /ICT

Our learning will focus on digital photography and the class will learn how to use digital cameras to take photos that can then be uploaded and edited using software packages. They will combine images and text and also be able to tell when an image has been altered. We will also experiment with using a greenscreen.

Design and Technology

In DT will explore toys which use levers or cams and then design and build our own simple toys.

MFL / Music

In **French** we will learn how to talk about **Our School Day** and learn the vocabulary associated with lessons and school equipment.

In **Music** we will listen to Mayan music and use percussion instruments to compose and improvise.

PE

PE lessons continue to take place on Fridays. This half term, we focus on gymnastics which help us develop our core strength and balance. Our lessons will be in the main hall. Please ensure your child has their P.E. kit in school.

Curriculum Driver

This half term, our learning will link to the curriculum driver 'Respecting our Rights'. We will explore the rights that we have today compared to in another time period or culture. We will also think about our responsibilities linked to our health.