



## Year 5 Curriculum Map 2021/22

		Autumn		Spring		Summer	
Topic	Theme & Focus areas	Raid Trade and Invade!	Material World	Marvellous Mayans	Small Steps and Giant Leaps	Our Tommy	Your Bananas!
		The Viking Period in British History	Materials Science	Study of Ancient Civilisations	The Solar System	Local History Study	Where Our Food Comes From
Reading	Word reading	To summarise information from more than one paragraph. To present the author's viewpoint of a text. To identify grammatical features used by the writer to impact on the reader. To read non-fiction identifying purpose, structure and grammatical features. To use knowledge of the structure of a text type to find key information. To know the difference between fact and opinion.		Apply growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words encountered.		Read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Read books that are structured in different ways and reading for a range of purposes Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. Recommending books that they have read to their peers, giving reasons for their choices. Identifying and discussing themes and conventions in and across a wide range of writing. Making comparisons within and across books. Learning a wider range of poetry by heart Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.	



	Comprehension	Texts to include: <i>Viking Boy, Kensuke's Kingdom, To The Stars By Canoe, The Chocolate Tree, Middleworld / Cosmic, Oranges In No Man's Land</i>				
Writing	Spelling	Spelling programme following NC expectations for year group				
	Composition	Writing: A range of narrative and non-narrative genres are covered throughout the year				
	VGP	<p>To discuss the audience and purpose of writing</p> <p>To link ideas across paragraphs using adverbials.</p> <p>To proof read for spelling, punctuation and grammar.</p> <p>To use stylistic devices to create effects in writing.</p> <p>To use relative clauses</p> <p>To use commas clarify meaning</p>	<p>To use relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun.</p> <p>To use brackets, dashes and commas to indicate relative clauses.</p> <p>To use brackets, dashes and commas to indicate parenthesis.</p> <p>To use commas to clarify meaning or avoid understanding.</p> <p>To use modal verbs and adverbs to indicate a degree of possibility.</p>	<p>To use expanded noun phrases to convey complicated information concisely.</p> <p>To use brackets, dashes or commas to indicate parenthesis.</p> <p>To punctuate bullet points consistently Using the perfect form of verbs to mark relationships of time and cause.</p> <p>To revise all previously used aspects of Grammar and Punctuation</p>		
Speaking and listening	Coverage of statutory statements from NC					
Maths	<p>Number – Place Value</p> <p>Number – Addition and Subtraction</p> <p>Statistics</p> <p>Number - Multiplication and Division</p> <p>Measurement – Perimeter and Area</p>	<p>Number: Multiplication and Division</p> <p>Number: Fractions</p> <p>Number: Decimals and Percentages</p>	<p>Number: Decimals</p> <p>Geometry: Properties of Shape</p> <p>Geometry: Position and Direction</p> <p>Measurement: Converting Units</p>			
P.E.	Invasion Games	Dance	Gymnastics	Outdoor and Adventurous Activities	Striking and Fielding	Athletics
R.E. Durham Agreed Syllabus	Why is Moses important to Jews?	What are the themes of Christmas?	What do Christians Believe about God?	Why is the Last Supper so important to Christians?	How are Jewish Beliefs expressed in the home?	Why do people use rituals today?

**For further planning information please visit our individual class pages to view our half termly topic webs.**