



Year 1 Curriculum Map 2021/22

		Autumn		Spring		Summer	
Topic	Theme & Focus areas	In My World <i>Weather and the seasons (autumn/winter)</i> <i>Exploring our school grounds</i>	<i>All about me!</i> <i>The history of us</i> <i>The human body - senses</i>	<i>Everywhere Bear</i> <i>Exploring the local area</i> <i>Everyday materials</i>	<i>Houses and Homes</i> <i>History of houses and homes and seasons (spring/summer)</i>	<i>Beatrix Potter</i> <i>Significant individuals who have helped make history</i>	<i>Up the Beanstalk</i> <i>Plants</i> <i>Geography of the UK</i>
Reading	Word reading	NC Appendix (NC p20)					
	Comprehension	Texts to include: A range of fiction (including; key stories, traditional stories, fairy tales), poetry and non-fiction. Tree: Seasons come, seasons go Pumpkin Soup Lost in the Toy Museum The Everywhere Bear The Three Little Pigs Let's Build a House Various Beatrix Potter Stories Various twists on 'Jack and the Beanstalk' Secrets of the Vegetable Patch					
Writing	Spelling	Spelling programme following NC expectations for year group					
	Composition	Writing: A range of narrative and non-narrative including; story writing, instructions, recounts and diary entries.					
	VGP	Leave spaces between words Joining words to write a sentence that makes sense Capital letters at the start of a sentence Full stops	Question marks Join clauses using 'and' Use a capital letter for the personal pronoun 'I'	Exclamation marks Use capital letters for names of people, places, days of the week			
Speaking and listening		Coverage of statutory statements from NC					
Maths		Place Value (within 10)		Addition and Subtraction (within 20)		Multiplication and Division	



	<p>Addition and Subtraction (within 10)</p> <p>Shape</p> <p>Place Value (within 20)</p>	<p>Place Value (within 50)</p> <p>Length and Height</p> <p>Weight and Volume</p>	<p>Fractions</p> <p>Position and Direction</p> <p>Place Value (within 100)</p> <p>Money</p> <p>Time</p>
P.E.	<p>Participate in team games, developing simple tactics for attacking and defending.</p> <p>Perform dances using simple movement patterns.</p>	<p>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p>	<p>Participate in team games, developing simple tactics for attacking and defending.</p> <p>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p>
R.E. Durham Agreed Syllabus	<p>What can we learn about Christianity from visiting a church?</p> <p>What is the meaning of Christmas?</p>	<p>Why is Jesus special to Christians?</p> <p>What is the meaning of Easter?</p>	<p>What can we find out about Buddha?</p>

For further planning information please visit our individual class pages to view our half termly topic webs.