



## Year 4 Curriculum Map 2021/22

		Autumn		Spring		Summer	
Topic	Theme & Focus areas	Roman Around!	Winter Wonderland!	Bright Sparks!	The Great Outdoors	Sounds Amazing!	Minecraft!
		What was daily life like in Roman Britain?	What can we discover about Europe?	Why did the Romans march though County Durham?	What happens when the Land meets the Sea?	What happened when the Romans left Britain?	Why does Italy shake and roar?
Reading	Word reading	<ul style="list-style-type: none"> <li>apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in - see <a href="#">English appendix 1</a> , both to read aloud and to understand the meaning of new words they meet</li> <li>read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word</li> </ul>					
	Comprehension	Texts to include: Escape from Pompeii (historical fiction), Ice Palace (fantasy), The Time Machine (sci-fi), Anglo Saxon Boy (historical fiction / fantasy), Folk Tales of North East England, Canary in the coalmine (historical fiction)					
Writing	Spelling	Spelling programme following NC expectations for year group					
	Composition	Writing: A range of narrative and non-narrative					
	VGP	<ul style="list-style-type: none"> <li>extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although</li> <li>using the present perfect form of verbs in contrast to the past tense</li> <li>choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</li> </ul>	<ul style="list-style-type: none"> <li>using conjunctions, adverbs and prepositions to express time and cause</li> <li>using fronted adverbials</li> <li>learning the grammar for years 3 and 4</li> </ul>	<ul style="list-style-type: none"> <li>using commas after fronted adverbials</li> <li>indicating possession by using the possessive apostrophe with plural nouns</li> <li>using and punctuating direct speech</li> <li>use and understand the grammatical terminology in <a href="#">English appendix 2</a> accurately and appropriately when discussing their writing and reading</li> </ul>			



Speaking and listening	Coverage of statutory statements from NC		
Maths	Number: Place Value Number: Addition and Subtraction Measurement: Length and Perimeter Number: Multiplication and Division	Number: Multiplication and Division Measurement: Area Number: Fractions Number: Decimals	Number: Decimals Measurement: Money Measurement: Time Statistics Geometry: Properties of Shape Geometry: Position and Direction
P.E.	<ul style="list-style-type: none"> <li>Develop flexibility, strength, technique, control and balance</li> <li>Take part in outdoor and adventurous challenges</li> </ul>	<ul style="list-style-type: none"> <li>Perform dances using a range of movement patterns</li> <li>Use running, jumping, throwing and catching</li> </ul>	<ul style="list-style-type: none"> <li>Play competitive games, modified where appropriate</li> <li>Take part in outdoor and adventurous challenges</li> </ul>
R.E. Durham Agreed Syllabus	<ul style="list-style-type: none"> <li>What do we know about the Bible and why is it important to Christians?</li> <li>Why do Christians call Jesus the light of the world?</li> </ul>	<ul style="list-style-type: none"> <li>What do Christians believe about Jesus</li> <li>Why is Lent such an important period for Christians?</li> </ul>	<ul style="list-style-type: none"> <li>How and why do people show care for others?</li> <li>Why do people visit Durham Cathedral today?</li> </ul>

**For further planning information please visit our individual class pages to view our half termly topic webs.**