



## Year 3 Curriculum Map 2021/22

		Autumn		Spring		Summer	
<b>Topic</b>	<b>Theme &amp; Focus areas</b>	<i>Rock n' Roll!</i>  History: Changes in Britain from the Stone Age to the Iron Age  Science: Rocks	<i>Light up your life!</i>  Science: Light  Geography: Exploring the UK	<i>I wanna be like you-oo-oo</i>  Science: Animals including humans  History: Ancient Egypt	<i>Roots and Shoots</i>  Science: Plants  Geography: We've got it all! Why is the North East special?	<i>It's All Greek to me!</i>  History: Ancient Greece	<i>Use the force</i>  Science: Forces  Geography: Why does the UK have cities?
Reading	Word reading	National Curriculum coverage					
	Comprehension	<ul style="list-style-type: none"> <li>• Texts to include: <i>Stig of the Dump</i> by Clive King; <i>The Skies Above Our Eyes</i> by Charlotte Guillain; <i>The Firework-Maker's Daughter</i> by Philip Pullman; <i>Varjak Paw</i> by SF Said; <i>Book of Bones</i> by Gabrielle Balkan; <i>The Boy Who Grew Dragons</i> by Andy Shepherd, <i>Mark of the Cyclops</i> by Saviour Pirotta; <i>The Iron Man</i> by Ted Hughes</li> <li>• Guided reading groups focussing on more ability-specific texts, as well as wider ranges of fiction and non-fiction texts, poetry and play scripts</li> <li>• Use of Reading VIPERS to teach key comprehension skills</li> </ul>					
Writing	Spelling	Spelling programme following the National Curriculum expectations for year group					
	Composition	Writing: a range of narrative and non-narrative text forms					
	VGP	<ul style="list-style-type: none"> <li>• Coordinating and subordinating conjunctions</li> <li>• Using conjunctions, adverbs and prepositions to express time and cause</li> <li>• Indicating possession by using the possessive apostrophe with plural nouns</li> </ul>		<ul style="list-style-type: none"> <li>• Direct speech</li> <li>• Fronted adverbials, including the use of commas after fronted adverbials</li> <li>• Use of the forms <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or a vowel</li> </ul>		<ul style="list-style-type: none"> <li>• Using the present perfect form of verbs in contrast to the past tense</li> <li>• Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</li> </ul>	
Speaking and listening		Coverage of statutory statements from the National Curriculum					



Maths	<ul style="list-style-type: none"><li>• Place Value</li><li>• Addition and Subtraction</li><li>• Multiplication and Division</li></ul>	<ul style="list-style-type: none"><li>• Multiplication and Division</li><li>• Money</li><li>• Statistics</li><li>• Length and Perimeter</li><li>• Fractions</li></ul>	<ul style="list-style-type: none"><li>• Fractions</li><li>• Time</li><li>• Properties of Shape</li><li>• Mass and Capacity</li></ul>
P.E.	Invasion games Gymnastics	Dance OAA	S&F games Net-wall games/ Athletics
R.E. Durham Agreed Syllabus	How do Hindus worship?  How and why is Advent important to Christians?	What can we learn about Christian symbols and beliefs by visiting churches?  What do Christians remember on Palm Sunday?	What do Hindus believe and how does this affect the way they live their lives?

**For further planning information please visit our individual class pages to view our half termly topic webs.**