



Year 2 Curriculum Map 2021/22

		Autumn		Spring		Summer	
Topic	Theme & Focus areas	Superheroes and Our Super World! Children will explore their amazing World and learn to recognise continents, oceans, mountains and landmarks from around the World.	The Great North East- History based topic where pupils will learn about local landmarks including Durham Cathedral and Castle.	Explorers and famous firsts. History based Topic with Literacy Links to Space (First Moon Landing).	Where the Wild Things Are- Science linked Topic. Children will learn about living things in the local environment/ plants.	Amazing Africa and Where in the World- Geography based Topic exploring climate and the hottest/ coldest places in the World. Comparing living in Africa to Europe.	Beside the Seaside- History based Topic exploring Seaside Holidays from the Past.
Reading	Word reading	NC page 17					
	Comprehension	<p>Texts to include: Autumn 1 <i>Superworm, Supertato, Superkid, Superhero Hotel</i></p> <p>Autumn 2 George and the Dragon, The Knight and the Dragon by Tomie Paola, The Lambton Worm (children’s version).</p> <p>Spring 1 Begu, Here Come the Aliens, Man on the Moon, Aliens Love Underpants</p> <p>Spring 2 Where the Wild Things Are, The Garden, Oliver’s Vegetables, The Journey</p> <p>Summer 1 The Leopard’s Drum, The Leopard’s Drum, The Hunter, Anna Hibiscus, Atinuke.</p> <p>Summer 2 The Lighthouse Keeper’s Lunch and other Lighthouse Keeper Stories, Katie Morag stories, Flotsam, Sally and the Limpet.</p>					
Writing	Spelling	Spelling programme following NC expectations for year group – page 45 NC					
	Composition	<p>Instructions</p> <p>Non-chronological reports</p> <p>Character description</p> <p>Retell a story</p> <p>Recycle a story</p> <p>Letters</p> <p>Poems</p>					



	VGP	<p>Autumn 1</p> <p>Capital letters/ full stops Capital letters for proper nouns Noun phrases/ expanded noun phrases Adverbs Subordinating conjunction when/ if</p> <p>Autumn 2</p> <p>Noun phrases/ expanded noun phrases (adjectives, nouns) Conjunctions Apostrophe for contraction Word type Present tense</p>	<p>Spring 1</p> <p>Commas in a list Past/present tense Question marks and exclamation marks.</p> <p>Spring 2</p> <p>4 types of sentence- command, question, statement, exclamation Conjunctions Expanded noun phrases Suffixes- ly,ness Apostrophe for possession Subordinating conjunctions</p>	<p>Summer 1</p> <p>Capital letters/ full stops Apostrophe for possession</p> <p>Summer 2</p> <p>Conjunctions (coordinating and subordinating) to construct and extend sentences.</p> <p>Revise and review VGP.</p>
Speaking and listening		<p>Coverage of statutory statements from NC</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • listen and respond appropriately to adults and their peers • ask relevant questions to extend their understanding and knowledge • use relevant strategies to build their vocabulary • articulate and justify answers, arguments and opinions • give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments • use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas • speak audibly and fluently with an increasing command of Standard English • participate in discussions, presentations, performances, role play, improvisations and debates • gain, maintain and monitor the interest of the listener(s) • consider and evaluate different viewpoints, attending to and building on the contributions of others • select and use appropriate registers for effective communication. 		



Maths	Place Value Number-Addition and Subtraction Measurement- Money Number- Multiplication and Division	Number- Multiplication and Division Statistics Geometry- Properties of Shape Number- Fractions	Measurement- Length and Height Geometry- Position and Direction Problem solving Measurement- Time Measurement- Mass, Capacity and Temperature.
P.E.	<u>S+F Games</u> 1.Beanbag Throw 2. Kick Rounders <u>Gymnastics</u> 1.Making shapes 2.Assessing Level 1 3.Families of Action 4. Assessing Level 1-2	<u>Dance</u> 3. Themes and Dreams 4. How does it feel? <u>Invasion Games</u> 2. Rolla Ball 4. Three Touch Ball	<u>Net-Wall Games</u> 1. Mini tennis <u>Athletics</u> 1. Honey Pot 2. Colour Match
R.E. Durham Agreed Syllabus	Why is the Bible special to Christians? What can we learn from the story of St Cuthbert? How and why is light important at Christmas?	What does it mean to belong in Christianity? How do Christians celebrate Easter?	How do Buddhists show their beliefs? What can we learn about our local faith communities?

For further planning information please visit our individual class pages to view our half termly topic webs.