

Extended Writing Opportunities

- Description linked to Geography skills

Extended Writing Opportunities

- Formal Discussion
- Short story based on History
- Description
- Newsletters – school trip set in a different era

Computing

- To use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- To select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- To use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour

PSHCE

Young Leaders Award and Educate & Celebrate focus lessons to be completed

Transition work linked to moving on to secondary school to be completed

Pupils learn:

- How to predict, assess and manage risk in different situations
- About seeking and giving permission in different situations
- Where to get advice and report concerns if worried about their own or someone else's personal safety
- To listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyles are different to their own
- How to discuss and debate topical issues, respect other people's point of view and constructively challenge those they disagree with
- About stereotypes in the workplace and that a person's career aspirations should not be limited by them
- About what might influence people's decisions about a job or a career
- To identify the kind of job that they might like to do when they are older
- To recognise a variety of routes into careers e.g., college

Science

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

Topic:

All change!

Text(s):

**Just So Stories by Rudyard Kipling
Aesop's Fables**

Year 6



Term:

Summer

Hook

**Mad Science hour!
Clothes and objects from different eras
"Evolution" from "The Rocky Monster Show"
Or "Summer Holiday"**



P.E

To use running, jumping, throwing and catching in isolation and in combination
To play competitive games, modified where appropriate. To apply basic principles for attacking and defending

R.E

To show knowledge and understanding of all we have learned about Christianity

Music

- To appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians
- To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Humanities

Focus: History & Geography

History

- To study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – Changing life for children
- Focus – chronological security, sequence and duration, key periods and their features, causation and consequences, use of primary resources to evaluate utility, producing own representations from the past

Geography

- Comparing a region in South America with a region of the UK (Sao Paulo)
- Focus – Human and physical features, village/cities/lifestyle
- Comparative writing focus

Creativity

Focus: Design & Technology & Art

- To understand how key events and individuals in design and technology have helped shape the world
- To prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- To understand and apply the principles of a healthy and varied diet (linked to Spring 2)
- To create sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- To learn about great artists, architects and designers in history.

