

### Extended Writing Opportunities

- Explanation linked to the human body
- Discuss focused on keeping healthy

### Extended Writing Opportunities

- Autobiography/biography – war heroes from WW2. Local people's stories
- Discussion focussed on keeping healthy e.g., homeopathic v conventional medicine

### Computing

- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact
- To understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
- To use sequence, selection, and repetition in programs; work with variables and various forms of input and output

### PSHCE

#### **Young Leaders Award focus to be continued & Educate & Celebrate unit to be completed**

Pupils learn:

- about the importance of taking medicines correctly and using household product safely
- about the risks and effects of legal drugs common to everyday life e.g., cigarettes, vaping and alcohol and their impact on health, recognise that drug use can become a habit which can be difficult to break
- to recognise that there are laws surrounding the use of legal drugs and that some drugs are illegal to own, use and give to others
- about why people choose to use or not to use drugs
- about the mixed messages in the media about drugs including alcohol
- about the organisations that can support people concerning alcohol, tobacco and nicotine and other drug use; people they can talk to if they have concerns

### Science

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans.

### Humanities

#### Focus: History

- Local History focus – World War Two
- Building on from Autumn 2 topic linked to local history of WW1
- Focus on chronological security, key features of war in comparison to WW1
- Use of primary sources
- Exploring the similarity and differences of experiences at a point in the past

**Topic:**

**This is me!**

**Term:**

**Spring 2**

## Year 6



**Text(s):**

**Wonder**

**Hook**



Visit from the school nurse/doctor

This is me!

### P.E

To use running, jumping, throwing and catching in isolation and in combination  
To play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending

### R.E

To investigate and discuss why religious people care for the environment. To understand and explain why Good Friday and Easter Day are the most important day for Christians.

### Music

To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

### Creativity

#### Focus: Art

- To learn about great artists, architects and designers in history
- To focus on artists who depict the human body and features in their art work
- To create sketch books to record their observations and use them to review and revisit ideas
- To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design