

Extended Writing Opportunities

- Debate
- Explanation linked to Science

Extended Writing Opportunities

- Diary
- Persuasive writing
- Formal and informal letter writing

Computing

- To select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- To use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- To use technology safely, respectfully and responsibly

PSHCE

Educate and Celebrate lesson completed this half term – focus of Stereotyping

Pupils learn:

- Strategies for keeping safe in the local environment or unfamiliar places (rail, water, road) and firework safety- sure of digital services when out and about
- About what is meant by first aid; basic techniques for dealing with common injuries
- How to react in an emergency situation; how to identify situations that may require emergency services and how to contact them and what to say
- About keeping something confidential or secret when it should and should not be agreed to – when it is right to break a confidence
- How to recognise pressure from others to do something unsafe or makes them feel uncomfortable and how to manage this

Science

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Humanities

Focus: History

A local history study World War One memorials

- To complete a local history study – focus on chronological security, features of an era, use of primary sources, similarity and differences of experiences at a point in the past

Topic:

Shine Bright!

Term:

Autumn 2

Year 6



Text(s):

WAR HORSE

Hook



Visit the Cenotaph at St. Luke's Church to identify those lost in WW1

P.E

To develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]

R.E

To find out about a local Muslim community. To understand and explain what the gospels tell us about the birth of Jesus.

Music

To develop an understanding of the history of music

Creativity

Focus: Art

- To learn about great artists, architects and designers in history
- To learn about a local artist who recorded the events of WW2 through their art work
- To create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials