

Extended Writing Opportunities

History

Recount about Beamish Museum trip.

R.E.

Explanation about what we know about Buddha.

Science

Observe changes across the four seasons.

Observe and describe weather associated with the seasons and how day length varies in relation to spring/summer.

Humanities

Focus: History/Geography

The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Computing

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

Topic:

Beatrix Potter

Year 1

Term:

Summer 1



Text(s):

Various Beatrix Potter books

Hook



Visit to Beamish Museum

PSHCE

How do we feel?

Different kinds of feelings; strategies to manage feelings; change and loss.

P.E

Participate in team games, developing simple tactics for attacking and defending.

R.E.

What can we find out about Buddha?

Music

Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Creativity

Focus: Art/ Food Technology

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Understand where food comes from.