

Extended Writing Opportunities

R.E. Describe what the meaning of Easter is for Christians.

History

Explain what houses were like in the past.

Science

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Humanities

Focus: History

Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. – Houses and homes

Computing

Recognise common uses of information technology beyond school.

Topic:

Houses and Homes

Year 1

Term:

Spring 2

Text(s):

Three Little Pigs

Lets Build a House



Hook:



Object wrapped up from the Victorian time.

PSHCE

How do we keep safe?

Keeping safe in familiar and unfamiliar situations; household products (including medicines) can be harmful; secrets and surprises; appropriate/inappropriate touch; who helps keep us safe; asking for help.

P.E

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

R.E.

Easter Unit: What is the meaning of Easter?

Music

Listen with concentration and understanding to a range of high-quality live and recorded music

Creativity

Focus: Design and Technology

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

Build structures, exploring how they can be made stronger, stiffer and more stable.