

<b>AUTUMN TERM</b>		<b>How and why is Christmas celebrated by Christians?</b>	<b>SPRING TERM</b>	<b>How and why is Easter celebrated by Christians?</b>	<b>SUMMER TERM</b>
<b>YEAR 3</b>	How do Hindus worship?	How and why is Advent important to Christians?	What can we learn about Christian symbols and beliefs by visiting churches?	What do Christians remember on Palm Sunday?	What do Hindus believe and how does this affect the way they live their lives?
<b>YEAR 4</b>	What do we know about the Bible and why is it important to Christians?	Why do Christians call Jesus the light of the world?	What do Christians believe about Jesus?	Why is Lent such an important period for Christians?	How and why do people show care for others?
					Why do people visit Durham Cathedral today?
<b>YEAR 5</b>	Why is Moses important to Jewish people?	What are the themes of Christmas?	What do Christians believe about God?	Why is the Last Supper so important to Christians?	How are Jewish beliefs expressed in the home?
	Why do Jewish people go to the synagogue?				Why do people use rituals today?
<b>YEAR 6</b>	What can we learn about religious diversity in our area?	What do the gospels tell us about the birth of Jesus?	How and why do people care about the environment?	Why are Good Friday and Easter Day the most important days for Christians?	So, what do we now know about Christianity? (exploration through the concepts) Statutory Bridging Unit
	What can we find out about a local Muslim community?				
<b>KEY:</b>	Other CORE religions				
	Christianity				
	Whole school approach to Christmas /Easter				
	Diversity Unit				
	Thematic Unit				