

Personal, Social and Emotional Development

Autumn 1- Myself and My Family

I can separate from my parent/carer with minimal support.
I can find my way around the setting independently and can choose some activities with support.
I can recognise familiar people and am beginning to create a relationship with those around me.
I can talk about my likes/dislikes.
I can recognise and talk about people who are special to me.

Autumn 2- Autumn

I am beginning to have my own friends and will play turn taking games with them.
I know who to turn to for help when I need it.
I enjoy the company of other people and want to be with them.

Literacy

Phase 1 Phonics

I can join in with some familiar nursery rhymes and songs.
I can use a variety of media materials to make marks on paper and sometimes give meaning to these.
I enjoy listening to and joining in with favourite stories.
I am beginning to recognise the way books are handled.
I can listen to and explore a wide range of songs, rhymes and books.

Communication and Language

I can understand a 2-part instruction or question. (E.g. Get your coat and wait at the door)
I can recognise an action by looking at a picture and say what is happening.
I can shift from task to task when my attention is fully obtained.
I enjoy listening to longer stories and can remember some of what has happened.
I can sing a large repertoire of songs.

Understanding of the World

Autumn 1

Talking about their family the stories that they want to share about them.
Explore where we live and what is around us – Ushaw Moor.
Discuss about what places are special to me. (Home, relatives homes, park, religious buildings etc)

Autumn 2

Explore natural collections of Autumnal materials.
Talk about what seasonal changes are happening around us.
Visit to local church and why this is a special place to Christians.
Talk about various festivals/ events Bonfire, Harvest, Diwali, Christmas and why these are celebrated.

Topic:

Our World

EYFS



Term:

Autumn

Wow Experiences

- *Family photographs
- *Harvesting vegetables
- *Soup making
- *Nativity
- *Church visit
- *Exploring local area
- *Santa visit



Key Vocab

*Vocabulary will be constantly well thought out and carefully planned based on needs of individual children. The vocabulary planned will then be implemented into the daily sessions through carpet time and play to support further language development.

Physical Development

I can put on my own coat independently for outside play.
I can climb outdoor equipment confidently.
I can catch a large ball.
I can use the pedals on a tricycle independently.
I am beginning to learn how to use a knife and fork appropriately.
I can sit comfortably on a chair by using the correct posture and control.
I can use one-handed tools and equipment.
I can use the correct resources for a specific purpose.
I can use large motor movements to cross over my midline for a variety of reasons (Dancing, painting etc)

Expressive Arts and Design

Represent simple ideas and thoughts through using a variety of different media and materials. (Family drawings, sounds, feelings etc)
Exploring movement to music – Squiggle while you wiggle / Dough Disco / Large scale mark making.
Exploring a range of instruments and recognise a variety of different sounds (Phase 1 phonics)
Use a combination of materials to create large and small creations.
Begin to use their own 'set-ups' to perform small role-play ideas.

Mathematics

I can recite numbers to 5.
I can show an understanding of numeral names through songs and rhymes.
I am beginning to understand and describe events by using language such as; first, next, then. – Daily Visual timetable to support this.
I can count my fingers to 5.
I am beginning to count 1:1 up to 5.

Outdoor Provision

Reception and Nursery

See Separate plan