

### Extended Writing Opportunities

#### History

Describe the difference between toys in the past and toys now.

#### R.E.

Explain the meaning of Christmas.

### Computing

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

### PSHCE

What can we do with money?  
Where money comes from; spending; saving; keeping money safe

### Science

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

### Humanities

#### Focus: History

Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. History of the children. One lesson on toys.

**Topic:**

**Toys**

**Term:**

**Autumn 2**

## Year 1



**Text(s):**

**Lost in the Toy Museum: An Adventure**

**Kinner's Toybox**

**Hook:**

**Toy wrapped up.**



### P.E

Perform dances using simple movement patterns.

### R.E

Christmas Unit: What is the meaning of Christmas?

### Music

KS1 Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

### Creativity

#### Focus: Design and Technology

To use a range of materials creatively to design and make products.

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristic.

Explore and evaluate a range of existing products.

Evaluate their ideas and products against design criteria.