

### Extended Writing Opportunities

Music – Write song lyrics

History - chronological report

### Computing

Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

Understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration

### PSHCE

Pupils learn:

About managing risk in familiar situations and keeping safe.

About feeling negative pressure and how to manage this.

About keeping safe in the local environment.

About people who help them stay healthy and safe.

How actions can affect ourselves and others to recognise and manage dares.

### Science

Identify how sounds are made, associating some of them with something vibrating

Recognise that vibrations from sounds travel through a medium to the ear

Find patterns between the pitch of a sound and features of the object that produced it

Find patterns between the volume of a sound and the strength of the vibrations that produced it.

Recognise that sounds get fainter as the distance from the sound source increases

**Topic:**

**Sounds Amazing!!**

**Term:**

**Summer 1**

## Year 4



**Text(s):**

**Folk Tales of North East  
England by Philip  
Atkinson**

**Hook**



**Guitar demonstration**

### P.E

Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis].

### R.E.

**What do Christians believe about God?**

### Music

Develop an understanding of the history of music.

Improvise and compose music for a range of purposes using the interrelated dimensions of music

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

### Humanities

**Focus: History**

A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)

### Creativity Focus: DT

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.

Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.

Select from and use a wider range of tools and equipment to perform practical tasks accurately.

Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Investigate and analyse a range of existing products. Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

