



Year 6 Summer Term Newsletter

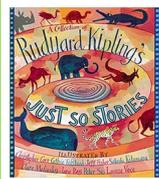


Welcome Back to the Summer Term!

Thank you for your support over the Spring term during home learning and our return to school—we really do appreciate your support.

A couple of reminders as we begin the new term!

- ◆ Please ensure the children arrive on time every day. It is important that they arrive in their allocated time slot to support social distancing. As you are aware, the children complete daily Doodle time at the start and end of every day so it is important that they do not arrive late and miss their opportunity to complete these tasks.
- ◆ PE kits must be brought to school and left until half term. We had several children who did not have a kit last half term and we have limited kits which can be used due to Covid-19 restrictions in school.
- ◆ Homework is due every Thursday and needs to be handed in using Class Dojo. We share homework on a Thursday morning so it is important that it is uploaded by 9am every Thursday.



All Change!

Our novel for the summer term is 'Just so Stories' by Rudyard Kipling. We will be reading the novel as a whole class and exploring the themes within the story in our comprehension lessons for the full summer term. We will be using the skills of VIPERS (Vocabulary, Inference, Prediction, Explain, Retrieve and Summary) to explore the themes in the novel and develop our understanding. During writing lessons with Mrs Kidd, the children will use the themes from the novel to inspire their writing. The children will continue to develop their spelling, punctuation and grammar skills.

Maths

This half term we will be learning to:

- ◆ Draw and interpret line graphs
- ◆ Use line graphs to solve problems
- ◆ Name and label the parts of a circle
- ◆ Read, interpret and construct pie charts
- ◆ Understand mean as an average
- ◆ Draw and measure angles
- ◆ Calculate angles using known facts on a straight line and around a point
- ◆ Calculate angles within triangles, polygons and quadrilaterals

We will also be reviewing some key areas from home learning including

- ◆ Calculating a percentage of an amount
- ◆ Finding whole or missing percentages when given other values
- ◆ Identifying the value of digits within a number up to 3 decimal places



Humanities—Geography

In our Humanities lessons this half term, the children will be exploring the geographical changes since WW2. We will be exploring changes in land use and the reasons why these changes occurred. The children will be exploring maps from different time periods to support their work.



Creativity—DT

Our DT topic will give the children the chance to explore the changes in the foods which people have eaten since WW2. The children will research healthy meals through the decades since WW2 and begin to plan their own healthy meals based on their research!



PSHE

This half term we will be focusing on our Young Leaders Award! As part of the award, we are asked to think of a way to help our school community.

As a class we are going to support Mrs Nicholson with the Silver Tree Food Bank! The children will be working hard to support the food bank over the next few weeks and support as many families as possible.

We will also be continuing our focused wellbeing lessons linked to the Rights of Children and our School Drivers. The children are given the opportunity to share their thoughts and feelings linked to different themes every week.



Science

Our Science covers the full summer term. This half term, we will be learning about inheritance and what this means for the world of Science and ourselves! The children will be learning about inherited traits and how these occur. The children will be learning about how different changes have taken place over time for species and why these have happened.



SATs Update!

As we are all now aware, the Government have decided that SATs will NOT go ahead this year due to the recent school closures. This is to take in to account the missed time in school and the wellbeing of the children—a decision which we support as a school!

We have talked about this with the children and explained that this doesn't mean that Year 6 is over or doesn't count anymore. We have explained to the children that we will have to share their end of year assessments with their chosen secondary schools and it is important that they work as hard as they would if SATs were taking place. Please could we ask that we take some time to talk to your child about this and ensure they maintain their effort and hard work for the summer term.