

### Extended Writing Opportunities

- Description linked to Geography skills

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- Formal Discussion
- Short story based on History
- Description
- Newsletters – school trip set in a different era

### Computing

- To use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- To select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- To use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour

### PSHCE

#### **How can money affect us? (Summer 1)**

Pupils learn:

- how finance plays an important part in people's lives
- about being a critical consumer
- about what is meant by 'interest', 'loan', 'debt'
- about the importance of looking after money, including managing loans and debts
- that people pay 'tax' to contribute to society
- how resources are allocated and the effect this has on individuals, communities and the environment

#### **How can we manage risk? (Summer 2)**

- about positively and negatively affects health and wellbeing (including mental and emotional health)
- how to make informed choices that contribute to a 'balanced lifestyle'
- which, why and how, commonly available substances and drugs (including alcohol, tobacco and 'energy drinks') can damage their immediate and future health and safety; that some are restricted and some are illegal to own, use and give to others
- about who is responsible for their health and wellbeing
- where to get help advice and support

### Science

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

#### **Topic:**

**All change!**

#### **Text(s):**

**Just So Stories by Rudyard Kipling**

## Year 6



#### **Term:**

**Summer**

#### **Hook**

Mad Science hour!  
Clothes and objects from different eras  
"Evolution" from "The Rocky Monster Show"  
Or "Summer Holiday"



### P.E

To use running, jumping, throwing and catching in isolation and in combination  
To play competitive games, modified where appropriate. To apply basic principles for attacking and defending

### R.E

To show knowledge and understanding of all we have learned about Christianity

### Music

- To appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians
- To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

### Humanities

#### Focus: History & Geography

- A study of an aspect of theme in British history that extended pupils' chronological knowledge beyond 1066
- Changes in an aspect of social history: leisure, entertainment and transport
- Describe and understand key aspects of physical geography including: volcanoes and earthquakes, and the water cycle

### Creativity

#### Focus: Design & Technology & Art

- To understand how key events and individuals in design and technology have helped shape the world
- To prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- To understand and apply the principles of a healthy and varied diet (linked to Spring 2)
- To create sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- To learn about great artists, architects and designers in history.

