



## English Medium-Term Plan – Summer Term

<b>Half-term plan for topic/book</b>		<i>English – All Change</i>
<b>Book to read to the class</b>		<i>Just So Stories – Rudyard Kipling</i>
<b>Reading aims</b>		<i>These include: to identify themes with our novel; To identify evidence in a story which can be used to support comprehension and also to provide ideas for writing. To identify language to persuade and to identify descriptive words and phrases. To develop the key skills linked to comprehension focusing on vocabulary, inference, prediction, explanation, retrieval and summarising.</i>
<b>Year group: Six</b>	<b>Reading: decoding and comprehension</b> <i>These can be oral outcomes. They do not have to be written</i>	
<b>Reading VIPERS will be used to develop skills focusing on Rudyard Kipling’s Just So Stories and Extracts of novels</b>		
Week 1	<p><b>Lesson 1</b></p> <p><b>Key Skill – Summarise - Final lesson linked to Wonder from last half term</b></p> <p>Read to the end of the novel if required</p> <p>Focusing on skill of summarising – children to answer focus questions to summarise the novel of Wonder</p> <p>Children to complete an illustration summary of the novel – ensure key parts of the story are included, illustrations are relevant and key parts of a summary are included in writing</p> <p><b>Lesson 2</b></p> <p><b>Key skills – prediction and inference</b></p> <p>Introducing new class novel ‘Just so stories’ by Rudyard Kipling</p> <p>Children to explore different covers of the novel and make predictions and infer information based on what they can see – children to also use ideas to form a display (reading corner display)</p> <p>Children to compare their predictions with partners and use evidence to justify why they feel they are correct – develop use of PEE in answers</p>	
Week 2	<p><b>Lesson 1</b></p> <p><b>Key Skill – Research and present</b></p> <p>Children to complete an author study – children to research Rudyard Kipling</p> <p>Children to answer key questions through their research and prepare a large information poster to present to the class</p> <p>Children to work with a partner to plan and present their research to the class</p> <p><b>Lesson 2</b></p> <p><b>Key Skill – Vocabulary</b></p> <p>Use some lesson time for author study presentations if needed</p>	

	<p>Explore the vocabulary used in the Just so stories we have read so far – can children define the words – can we give them a modern-day translation?</p> <p>Children to complete Vocabulary themed activities linked to the language used in the novel – can children show a clear understanding of the different vocabulary used?</p>
Week 3	<p><b>Lesson 1</b></p> <p><b>Key Skill – VIPERS –</b></p> <p>Recap on the stories we have read so far – can children complete an ‘In a nutshell’ summary for the stories we have read so far?</p> <p>Children to answer focused comprehension questions based on the most recent story we have read – questions to be differentiated and focus on the skills of VIPERS – link the use of PEE in answers</p> <p><b>Lesson 2</b></p> <p><b>Key Skill – Inference and Retrieval</b></p> <p>Focus on an image from an upcoming Just so story – children to use their senses to explore the image and pick out key information</p> <p>Children to then use the image to answer inference and retrieval style questions to develop skill of using evidence in their answers which is relevant to the point they are trying to make</p>
Week 4	<p><b>Lesson 1</b></p> <p><b>Key Skill – VIPERS –</b></p> <p>Classic text-based lesson – explore an extract from a classic text with the children – can we identify vocabulary which we need to define? Explore skills of defining vocabulary – identify key parts of the text</p> <p>Children to then answer differentiated questions based on the classic text</p> <p><b>Lesson 2</b></p> <p><b>Key Skill – VIPERS –</b></p> <p>Literacy Shed Video focusing on the theme of animals</p> <p>Watch the video and pause at given points to explore what has happened and answer differentiated questions – children to ensure they use relevant evidence from the film clip in their answers</p>
Week 5	<p><b>Lesson 1</b></p> <p><b>Key Skill – Retrieve, Infer and Explain</b></p> <p>Can children write questions using the VIPERS skills linked to the Just so stories? Share questions as a class and identify the linked VIPERS skills</p> <p>Children to have a printed copy of the Just so Story for reference</p> <p>Children to focus on using the story to find evidence to answer the questions – encourage use of skimming and scanning to find key information and increasing the speed in which we can find evidence</p> <p>Children to answer differentiated questions focusing on finding evidence to support answers to questions</p>

	<p><b>Lesson 2</b></p> <p><b>Key Skill – Point, Evidence and Explain</b></p> <p>Recap on the meaning of PEE as a class</p> <p>Children to identify PEE in model answers</p> <p>Children to work with partners to form answers where PEE is evident – ensure the answers are structured and points are made clear</p>
Week 6	<p><b>Lesson 1</b></p> <p><b>Key Skill – Vocabulary</b></p> <p>Children to have answers to questions – can they write the questions using VIPERS skills</p> <p>Children to focus on vocabulary used within the novel – link to previous work on vocabulary - can children define words? Can they identify synonyms for the given words? Can they suggest more powerful or less powerful words to use instead?</p> <p>Children to complete Vocabulary skilled tasks to develop understanding</p> <p><b>Lesson 2</b></p> <p><b>Key Skill – VIPERS</b></p> <p>Literacy Shed Video focusing on the theme of animals</p> <p>Watch the video and pause at given points to explore what has happened and answer differentiated question – children to ensure they use relevant evidence from the film clip in their answers</p>
Week 7	<p><b>Lesson 1</b></p> <p><b>Key Skill – VIPERS –</b></p> <p>Classic text-based lesson – explore an extract from a classic text with the children – can we identify vocabulary which we need to define? Explore skills or defining vocabulary – identify key parts of the text</p> <p>Children to then answer differentiated questions based on the classic text</p> <p><b>Lesson 2</b></p> <p>Lesson to used to review any VIPERS skills from the previous weeks which need further consolidation</p>