



## English Medium-Term Plan – Spring 2

<b>Half-term plan for topic/book</b>	<i>English – This is me</i>
<b>Book to read to the class</b>	<i>Wonder</i>
<b>Reading aims</b>	<i>These include: to identify themes with our novel; To identify evidence in a story which can be used to support comprehension and also to provide ideas for writing. To identify language to persuade and to identify descriptive words and phrases. To develop the key skills linked to comprehension focusing on vocabulary, inference, prediction, explanation, retrieval and summarising.</i>
<b>Year group: Six</b>	<b>Reading: decoding and comprehension</b> <i>These can be oral outcomes. They do not have to be written</i>
<b>Reading VIPERS will be used to develop skills focusing on our class novel, images and video clips</b>	
Week 1	<b>Key Skill – Prediction and Inference</b> Thursday Prediction linked to class novel – children to think about that they have heard so far in the story and then watch the trailer for the film Children to answer prediction questions based on what they have heard and seen so far – focus on use of PEE for HAP and MAP children Lesson 2 Inference skills – children to look at an image and make inferences – focus on use of evidence from the image and then use of PEE to extend ideas beyond a simple sentence
Week 2	<b>Key Skill – VIPERS</b> Lesson 1 Summarising novel so far – children to complete task to summarise what they have heard over the past two weeks in our novel Focus on answering questions based on our novel to ensure understanding of the events so far – children to pose questions for the characters we have met so far – how to form questions to be reviewed Lesson 2 Literacy Shed Video – focus on all VIPERS style questions –can children select relate evidence from the clip to support their answers?
Week 3	<b>Key Skill – VIPERS</b> Lesson 1 Focus on identifying the key themes within the image– can children use these to make informed predictions about future events? Children to answer focus questions using VIPERS skills Lesson 2

	Wonder based questions – children to complete task based on the novel Wonder – children to show use of VIPERS when answering and detailing their work
Week 4	<p><b>Key Skill – VIPERS – linked to class novel</b></p> <p>Lesson 1</p> <p>Summarise novel so far – ensure longer than previous week – remind children of key parts of a summary</p> <p>Complete task based on Wonder – children to have outlines of heads for characters we have met so far – summarise main events linked to each character – must have key information about the event – model an example for detail</p> <p>Lesson 2</p> <p>Inference, Prediction &amp; Explanation – Based on an image – children to use senses to identify main parts of the image – use this information to answer questions ensuring evidence is taken and included in answers</p>
Week 5	<p><b>Key Skill – VIPERS</b></p> <p>Lesson 1</p> <p>Compare and contrast – recap on Wonder – can children sequence and summarise the key events in the correct order</p> <p>Watch DVD – can children identify the similarities and differences between the novel and the film – discuss as a whole class and record</p> <p>Lesson 2</p> <p>Children to create a summary page for the novel Wonder showing the main parts and images which link directly to the novel</p>