

## Extended Writing Opportunities

### English

- Lighthouse Keeper's Lunch Story/ retell from different points of view.
- Katie Morag character description/ story.

### History

- Recount by Grace Darling / Newspaper article/ diary entry

### R.E

- To be able to describe a Buddhist temple.
- To be able to explain how Buddhists show their beliefs.

## Computing

- KS1 recognise common uses of information technology beyond school.

## PSHCE

How can we help?

- To be able to group and class rules.
- To be able to say why it is important to respect our own and others' privacy.
- To know how we can look after the environment and why we should.

## Science

- KS1 identify and name a variety of plants and animals in their habitats, including micro habitats.
- KS1 describe how animals obtain their food from plants and other animals, using the ideas of a simple food chain, and identify and name different sources of food.
- KS1 identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

### **Topic:**

**Life beside the Seaside**

### **Text(s):**

**Lighthouse Keeper's Lunch  
Katie Morag stories  
Flotsam  
Storm Whale  
Sally and the limpet**



# Year 2

### **Term:**

**Summer 2**

### **Hook**

Model lighthouse



## P.E

Athletics-

To be able to master basic movements including running, jumping and throwing.

## R.E

How do Buddhists show their beliefs?

Intro. Worship, Ceremonies and how commitment & belonging is shown (expression / impact of belief)

## MUSIC

KS1 Listen with concentration and understanding – Sea shanties/ songs about the sea and seaside.

## Humanities

### Focus:

- KS1 HPG Use basic geographical vocabulary to refer to : key human features, including: city, town, villages, factory, farm, house, office, port, harbor and shop.
- KS1 HPG Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- KS1 changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life – The seaside.
- KS1 Significant historical events, people and places in their own locality- Grace Darling

## Creativity

### Focus:

- KS1 to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- KS1 D generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology – Lighthouse model.