

Extended Writing Opportunities

Literacy

- Dragon description.
- Dragon story.
- Write a tourist guide for Durham/ Newcastle.

History

- Explain why Durham Cathedral is an important building and for whom.

D.T.

- Instructions for how to make a model of the Angel of the North.

R.E

- Explain how light is important at Christmas and where it appears in the Christmas story.

Computing

- KS1 To be able to create and debug simple programs.

PSHCE

What is Bullying?

- To know the difference between secrets and nice surprises and the importance of not keeping any secrets.
- To be able to judge what kind of physical contact is acceptable and how to respond.
- To recognise different types of teasing and bullying, to understand that these are wrong and unacceptable.
- To develop strategies to resist teasing or bullying, if they experience it or witness it, whom to go to and how to get help about people who look after them, their family networks, who to go to if they are worried and how to attract their attention.
- To know about the ways that pupils can help the people who look after them to more easily protect them.
- To recognise that they share a responsibility for keeping themselves safe, when to say yes or no, I'll ask and I'll tell including knowing that they do not need to keep secrets.

Science

- KS1 To be able to identify and name a variety of everyday materials, including wood, plastic, glass, metal, rock and water.
- KS1 to be able to plan and carry out investigations.

Humanities

Focus: History

- KS1 To be able to know about significant events, people and places in their own locality.

Educational visit to the Cathedral.

Topic:

The Amazing North East- Why are some places special?

Term:

Autumn 2

Year 2



Text(s):

George and the Dragon by Christopher Wormell
The Knight and the Dragon by Tomie Paola

Hook



CLIP OF WHAT'S GREAT ABOUT THE NORTH EAST/ BUILDING OF THE ANGEL OF THE NORTH.

P.E

- Gymnastics- Making shapes.

R.E

What is the meaning of Christmas?

- How and why is light important at Christmas?

Music

- KS1 to be able to use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Creativity

Focus: DT

- KS1 D To be able to generate, model and communicate through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- KS1 TK To be able to build structures, exploring how they can be made stronger, stiffer and more stable.
- KS1 E To be able to evaluate their ideas and products against design criteria.
- KS1 M To be able to select from a range of tools and equipment to perform practical tasks e.g cutting, shaping, joining and finishing.
- KS1 A & D To be able to use a range of materials creatively to design and make products.