

Extended Writing Opportunities

- Explanation linked to the human body
- Discuss focused on keeping healthy

Extended Writing Opportunities

- Autobiography/biography
- Discussion

Science

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans.

Humanities

Focus: History

- To study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - Changes in an aspect of social history
- To track changes in medicine over a given period of time
- To understand how the discovery of medicines impacted on the people of the time and the world today

Computing

- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact
- To understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
- To use sequence, selection, and repetition in programs; work with variables and various forms of input and output

Topic:

This is me!

Term:

Spring 2

Year 6



Text(s):

Wonder

Hook



Visit from the school nurse/doctor

This is me!

PSHCE

How can we stay healthy?

Pupils learn:

- about positively and negatively affects health and wellbeing (including mental and emotional health)
- how to make informed choices that contribute to a 'balanced lifestyle'
- which, why and how, commonly available substances and drugs (including alcohol, tobacco and 'energy drinks') can damage their immediate and future health and safety; that some are restricted and some are illegal to own, use and give to others
- about who is responsible for their health and wellbeing
- where to get help advice and support

P.E

To use running, jumping, throwing and catching in isolation and in combination
To play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending

R.E

To investigate and discuss why religious people care for the environment. To understand and explain why Good Friday and Easter Day are the most important day for Christians.

Music

To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Creativity

Focus: Art

- To learn about great artists, architects and designers in history
- To focus on artists who depict the human body and features in their art work
- To create sketch books to record their observations and use them to review and revisit ideas
- To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design