

Extended Writing Opportunities

- Debate
- Explanation linked to Science

Extended Writing Opportunities

- Diary
- Persuasive writing
- Formal and informal letter writing

Computing

- To select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- To use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- To use technology safely, respectfully and responsibly

PSHCE

What makes a healthy and happy relationship?

Pupils learn:

- about committed loving relationships (including marriage and civil partnership)
- that marriage, arranged marriage and civil partnership is between two people who *willingly* agree

Science

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Humanities

Focus: History

A local history study World War Two

- To complete a local history study – this could include: A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality

Topic:

Shine Bright!

Term:

Autumn 2

Year 6



Text(s):

BLITZ!

Hook



Visit the Cenotaph at St. Luke's Church to identify those lost in WW2
We'll meet again

P.E

To develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]

R.E

To find out about a local Muslim community. To understand and explain what the gospels tell us about the birth of Jesus.

Music

To develop an understanding of the history of music

Creativity

Focus: Art

- To learn about great artists, architects and designers in history
- To learn about a local artist who recorded the events of WW2 through their art work
- To create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials