



Year 3 English Medium Term Plan – Spring 1

Half-term plan for topic/book	<i>I Wanna Be Like You-oo-oo!</i>
Book to read to the class	<i>Toad Rage</i> by Morris Gleitzman <i>Book of Bones</i> by Gabrielle Balkan <i>There's a Rang-Tan in My Bedroom</i> by James Sellick
Reading aims	To listen to and discuss a range a range of fiction, poetry, non-fiction and reference books To use dictionaries to check the meaning of words that they have read To explore what is meant by genre and themes To draw inferences such as inferring characters' feelings, thoughts and motives from their actions To retrieve and record information from non-fiction
Writing outcomes	To use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined and to increase the legibility, consistency and quality of their handwriting To plan their writing by exploring writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar To write by organising paragraphs around a theme in narratives, creating settings, characters and plot using and punctuating direct speech To write by extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, as, because To use conjunctions and prepositions to express time and cause

Year group: 3	Reading: decoding and comprehension <i>These can be oral outcomes. They do not have to be written</i>	Writing: composition <i>You should break down the writing process of longer pieces into stages, and include editing to improve the proofreading process</i>	Writing: grammar, vocabulary and punctuation <i>Grammar can be taught either within reading/writing or as a stand-alone activity</i>	Writing transcription: spelling and handwriting <i>Hand writing should be taught daily until correct letter formation is embedded. It should then be taught regularly to ensure accurate joining. Spelling is cumulative and needs to be taught daily</i>
Week 1	Introduce new class novel: <i>Toad Rage</i> by Morris Gleitzman	Hook: what animal would you be and why? To write a paragraph explaining which animal you would like to be and why	To practise speech punctuation rules To describe feelings	To practise using the correct letter formation when writing
Weeks 2 and 3	To read and answer Reading VIPERS questions about an information text	To describe a setting using expanded noun phrases To practise writing speech	To practise using the full range of three sentence types To explore expanded noun phrases	To investigate suffixes: -ful and -less suffixes.
Week 4	To answer questions on a text, orally and in written form To analyse a character To explore genre	To write a letter of persuasion	To use a dictionary to check the meanings of words	To practise using the correct letter formation when writing
Weeks 5 and 6	To understand the features of adverts	To write a plan of my own healthy snack design To write complex sentences about our healthy snack To design and write an advertisement for a healthy snack	To explore prepositions To build scientific vocabulary to describe healthy snacks To develop a rich understanding of words associated with meals To build persuasive vocabulary to use in our advert	To investigate suffixes: -er and -est suffixes