



English Medium-Term Plan – Spring 1

Half-term plan for topic/book		<i>English – The Circle of Life</i>
Book to read to the class		<i>The Animals of Farthing Wood</i>
Reading aims		<i>These include: to identify themes with our novel; To identify evidence in a story which can be used to support comprehension and also to provide ideas for writing. To identify language to persuade and to identify descriptive words and phrases. To develop the key skills linked to comprehension. To identify vocabulary which links to our wider topics</i>
Year group: Six	Reading: decoding and comprehension <i>These can be oral outcomes. They do not have to be written</i>	
Reading VIPERS will be used to develop skills focusing on various extracts from classic novels and Shakespeare		
Week 1	<p>Key Skill – Prediction</p> <p>Lesson 1 Introduce new novel</p> <p>Look at different covers of the novel – compare and contrast what is shown in the covers and discuss why these are included</p> <p>Look at the different animals on the cover – can we make predictions about the animals and the part they will play in the story – think about what we know about animals in other stories to help us to make predictions about the roles of the different animals</p> <p>Lesson 2 SAT style text – children to answer questions using VIPERS skills – ensure answers are detailed and answered within a given period of time</p>	
Week 2	<p>Key Skill – PEE</p> <p>Lesson 1 Focus on meaning of PEE – look at structure of answers – can children identify PEE within example answers?</p> <p>Children to work in groups answering PEE questions – can they highlight three elements of PEE within their writing? Ensure children make links between work last half term and how to develop answers</p> <p>Lesson 2 SAT style text – children to answer questions using PEE skills – can children structure their answers correctly and show Point, Explain and Evidence using differentiated texts</p>	
Week 3	<p>Key Skill – VIPERS</p> <p>Lesson 1 Can children group question types under the correct heading? Discuss the clues in the question which help us to identify question types</p> <p>Focus on identifying the key themes and summarising the extract – can we make predictions and inferences based on the extract?</p>	

	<p>Children to answer focus questions using VIPERS skills</p> <p>Lesson 2</p> <p>SAT style text – children to answer questions using PEE and VIPERS skills – ensure answers are detailed and answered within a given period of time</p>
Week 4	<p>Key Skill – VIPERS – film clip</p> <p>Lesson 1</p> <p>Focus on developing the use of VIPERS when watching a film clip – can children use the evidence in the clip to support views</p> <p>Focus on adding detail to answers to ensure evidence is used to support views</p> <p>Review as a class – use comparative language in discussions</p> <p>Lesson 2</p> <p>SAT style text – children to answer questions using PEE and VIPERS skills – ensure answers are detailed and answered within a given period of time</p>
Week 5	<p>Key Skill – VIPERS</p> <p>Lesson 1</p> <p>Children to have answers to questions – can they write the questions using VIPERS skills</p> <p>Read extract and define key vocabulary – can children define words identified? Use dictionary to support definitions</p> <p>Summarise text – In a nut shell to be used</p> <p>Children to answer key questions using VIPERS and ensuring details added to answers</p> <p>Lesson 2</p> <p>SAT style text – children to answer questions using PEE and VIPERS skills – ensure answers are detailed and answered within a given period of time</p>
Week 6	<p>End of half term review</p> <p>Children to answer SAT style questions based on a range of texts – can children use VIPERS to support answers and structure their answers?</p> <p>Discuss questions with children and review the accurate structure of answers</p> <p>Can children use their VIPERS and PEE skills effectively?</p>