

Personal, Social and Emotional Development

(ELG)

Making Relationships

Play co-operatively, taking turns with others
Take account of one another's ideas about how to organise their activity

Managing Feelings and Behaviours

Talk about how they and others show feelings
Talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable

Self-confidence and awareness

Confident to try new activities, and say why they like some activities more than others

Understanding of the World

(ELG)

People and Communities

Talk about past and present events in their own lives and in the lives of family members
Know that other children don't always enjoy the same things and are sensitive to this

The World

Know about similarities and differences in relation to places, objects, materials and living things

Technology

Select and use technology for particular purposes

Expressive Arts and Design

Exploring & using media & materials (40-60m)

Constructs with a purpose in mind, using a variety of resources.

Uses simple tools and techniques competently and appropriately.

Selects appropriate resources and adapts work where necessary.

Selects tools and techniques needed to shape, assemble and join materials they are using.

Being imaginative (ELG)

Use what they have learnt about media and materials in original ways, thinking about uses and purposes.

Literacy

Reading (ELG)

Read and understand simple sentences
Use phonic knowledge to decode regular words and read them aloud accurately

Writing (ELG)

Use their phonic knowledge to write words in ways which match their spoken sounds
Write some irregular common words

Communication and Language

(ELG)

Listening and Attention

Respond to what they hear with relevant comments, questions or actions
Give their attention to what others say and respond appropriately, while engaged in another activity

Understanding

Answer 'how' and 'why' questions about their experiences
Answer 'how' and 'why' questions in response to stories or events

Speaking

Use past, present and future forms **accurately when talking about events that have** happened or are to happen in the future

Topic:

Growth and Living

Term:

Summer 1

Reception



Text(s):

Jack and the Beanstalk
What the Ladybird Heard
A Tiny Seed
The Teeny Weeny
Tadpole
The Hungry Caterpillar



Hook



Dirty giant footprints appear in the outdoor area.... Who could they belong to?

Physical Development

(ELG)

Physical Development

Show good control and co-ordination in large movements
Show good control and co-ordination in small movements
Move confidently in a range of ways, safely negotiating space

Health and Self-care

Know the importance for good health of physical exercise, and a healthy diet
Talk about ways to keep healthy and safe

Mathematics

(ELG)

Count reliably with numbers from one to 20
Place numbers 1-20 in order
Say which number is one more or one less than a given number to 20
Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

(40-60m)

Beginning to use everyday language related to money.
Orders and sequences familiar events.
Measures short periods of time in simple ways.
Uses everyday language related to time.

Outdoor Provision

Writes own name and other things such as labels, captions.

Orders two or three items by length or height.

Looks closely at similarities, differences, patterns and change.