

Personal, Social and Emotional Development

Making Relationships (40-60m)

Takes steps to resolve conflicts with other children, e.g. finding a compromise.

Managing Feelings and Behaviours (40-60m)

Aware of the boundaries set, and of behavioural expectations in the setting.

Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

Self-confidence and awareness (ELG)

Confident to speak in a familiar group, will talk about their ideas

Understanding of the World

People and Communities (40-60m)

Enjoys joining in with family customs and routines.

The World (40-60m)

Looks closely at similarities, differences, patterns and change.

Technology (ELG)

Recognise that a range of technology is used in places such as homes and schools

Expressive Arts and Design

Exploring & using media & materials (40-60m)

Sing songs, make music and dance, and experiment with ways of changing them

Explores what happens when they mix colours.

Experiments to create different textures.

Being imaginative (40-60m)

Chooses particular colours to use for a purpose.

Introduces a storyline or narrative into their play.

Plays cooperatively as part of a group to develop and act out a narrative.

Literacy

Reading (ELG)

Read and understand simple sentences

Use phonic knowledge to decode regular words and read them aloud accurately
(40-60m)

Begins to read words and simple sentences.

Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Writing (ELG)

Use their phonic knowledge to write words in ways which match their spoken sounds

Write some irregular common words

(40-60m)

Attempts to write short sentences in meaningful contexts.

Communication and Language

Listening and Attention (ELG)

Listen attentively in a range of situations

Listen to stories, accurately anticipating key events

Understanding

Follow instructions involving several ideas or actions
(40-60m)

Able to follow a story without pictures or props.

Listens and responds to ideas expressed by others in conversation or discussion.

Speaking (ELG)

Express themselves effectively, showing awareness of listeners' needs

Develop their own narratives and explanations by connecting ideas or events

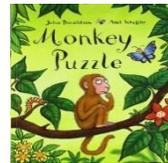
Topic:

**Rumble in the Jungle
Easter**

Term:

Spring 2

Reception



Text(s):

Rumble in the Jungle

Monkey Puzzle

Who ate the Zoo keeper?

The Tiger who came to tea.

Hook



Meet Cyril the sloth, where does he belong?

Physical Development

Physical Development (ELG)

Handle equipment and tools effectively, including pencils for writing

(40-60m)

Begins to form recognisable letters.

Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

Health and Self-care (ELG)

Manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

(40-60m)

Practices some appropriate safety measures without direct supervision.

Mathematics

(40-60m)

Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

Selects a particular named shape.

Says the number that is one more than a given number.

Finds one more or one less from a group of up to five objects, then ten objects.

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

Orders two or three items by length or height.

Orders two items by weight or capacity.

Outdoor Provision