



English Medium-Term Plan – Autumn 1

Half-term plan for topic/book		<i>English – It's Electric</i>
Book to read to the class		<i>Percy Jackson and the lightning thief</i>
Reading aims		<i>These include: to identify themes with our novel; make links between historical and modern-day vocabulary. To identify evidence in a story which can be used to support comprehension and also to provide ideas for writing. To identify language to persuade and to identify descriptive words and phrases. To develop the key skills linked to comprehension</i>
Year group: Six	Reading: decoding and comprehension <i>These can be oral outcomes. They do not have to be written</i>	Writing transcription: spelling and handwriting <i>Handwriting should be taught daily until correct letter formation is embedded. It should then be taught regularly to ensure accurate joining. Spelling is cumulative and needs to be taught daily</i>
Week 1	<p>Key Skill – Prediction</p> <p>Lesson 1</p> <p>Introduce Reading VIPERS – and explore meaning of each</p> <p>Focus on the meaning of prediction and making sensible choices</p> <p>Explore the difference between prediction and inference – can we use clues to help us to make sensible predictions?</p> <p>Complete activity in groups as a whole class to predict – can children develop vocabulary to explain the reasons behind their predictions</p> <p>Lesson 2</p> <p>Children to use skills from Lesson 1 to complete independent prediction activities</p> <p>Read to target page in Percy Jackson – can children use the key skills from the lesson to predict what they think will happen next – write on post it notes – can children show a use of the skills of prediction when creating their ideas?</p>	<p>Spelling rule</p> <ul style="list-style-type: none"> – word string ough – Year 5 Summer 1 – adding prefix ‘inter’ – Year 4 summer 1 - Words ending in ‘ary – Year 3 summer term 1 - Suffixes – ment, ness, ful – Year 2 Summer term 1 - Diagraphs ‘ow and ou – Year 1 summer term 1 <p>Discussion of sound and how to spell it – can we think of any examples? Review strategies for learning spellings</p> <p>Recap on grammatical words such as prefix, suffix</p> <p>Explore list and definitions of words – link in dictionary work</p>
Week 2	<p>Key Skill – Inference</p> <p>Lesson 1</p> <p>Recap on the meaning of prediction from last week – can children remember the difference between inference and prediction?</p> <p>Children to complete task focusing in inferring information based on clues and evidence in the text and images associated with setting</p> <p>Children to complete group task using key skills taught in lesson</p>	<p>Spelling rule</p> <ul style="list-style-type: none"> – word string ough – Year 5 Summer 1 – adding prefix anti – Year 4 summer 1 - Words with u sound spelt o – Year 3 summer term 1 - Suffixes – less and ly – Year 2 Summer term 1 - Words ending with ee spelt y – Year 1 summer term 1

	<p>Lesson 2</p> <p>Children to use skills from Lesson 1 to complete independent inference activities</p> <p>Review predictions made last week based on class novel – were we correct?</p> <p>Children to create key information to add to reading display</p>	<p>Discussion of sound and how to spell it – can we think of any examples?</p> <p>Review strategies for learning spellings</p> <p>Recap on grammatical words such as prefix, suffix</p> <p>Explore list and definitions of words – link in dictionary work</p>
<p>Week 3</p>	<p>Key Skill – Vocabulary</p> <p>Lesson 1</p> <p>Ensure children understand the meaning of the term vocabulary</p> <p>Explore a variety of text extracts as a group – children to use scanning and skimming skills to find key words – explore hints as a class of how to find words in a larger piece of text</p> <p>Explore using the clues in the text to help us to work out the meaning of words – share ideas how we can look for clues – which words help us? Which words can we ignore?</p> <p>Lesson 2</p> <p>Children to use skills from Lesson 1 to complete vocabulary-based activities</p> <p>Identify vocabulary from class novel – can children use clues from the text to work out what these words mean?</p>	<p>Spelling rule</p> <ul style="list-style-type: none"> – Adverbials of time – Year 5 Summer 1 – adding prefix auto – Year 4 summer 1 - Words with short u sound spelt ou– Year 3 summer term 1 - Words ending in tion – Year 2 Summer term 1 - Vowel digraph or and trigraph ore – Year 1 summer term 1 <p>Discussion of sound and how to spell it – can we think of any examples?</p> <p>Review strategies for learning spellings</p> <p>Recap on grammatical words such as prefix, suffix</p> <p>Explore list and definitions of words – link in dictionary work</p>
<p>Week 4</p>	<p>Key Skill – Retrieval</p> <p>Lesson 1</p> <p>Focus on the meaning of retrieval</p> <p>Non-fiction information to be used as a focus for retrieval of information</p> <p>Discuss how the features of non-fiction can help us to locate the information quickly – use of skim and scan from previous week</p> <p>Develop use of retrieval in fiction texts – can children find the key information required by simply retrieving information from the text given?</p> <p>Lesson 2</p> <p>Children to use skills from Lesson 1 to complete independent retrieval activities</p> <p>Focus on class novel – can children recap reading and use extracts to write their retrieval answers</p>	<p>Spelling rule</p> <ul style="list-style-type: none"> – adverbials of place – Year 5 Summer 1 – adding prefix ex – Year 4 summer 1 - Words families based on common words – Year 3 summer term 1 - Contractions – Year 2 Summer term 1 - Diagraphs aw and au – Year 1 summer term 1 <p>Discussion of sound and how to spell it – can we think of any examples?</p> <p>Review strategies for learning spellings</p> <p>Recap on grammatical words such as prefix, suffix</p> <p>Explore list and definitions of words – link in dictionary work</p>

<p>Week 5</p>	<p>Key Skill – Summarising</p> <p>Lesson 1</p> <p>Focus on the meaning of summarising – why would we need this skill in everyday life? When would we use summarising? Who would use it?</p> <p>Explore summarising within given amounts of words – use of a text to summarise in so many words and then reduce the number of words which can be used</p> <p>Introduce ‘In a nutshell’ to support summarising</p> <p>Lesson 2</p> <p>Children to use skills from Lesson 1 to complete independent summary activities</p> <p>Children to summarise the plot of their favourite book/film</p> <p>Read to target page in Percy Jackson – children to summarise events from our novel so far – link in predictions for future events based on reading</p>	<p>Spelling rule</p> <ul style="list-style-type: none"> – word with an ear sound spelt ere – Year 5 Summer 1 – adding prefix non – Year 4 summer 1 - Words families based on common words – Year 3 summer term 1 - Suffixes – possessive apostrophe – Year 2 Summer term 1 - Trigraphs air and are – Year 1 summer term 1 <p>Discussion of sound and how to spell it – can we think of any examples? Review strategies for learning spellings</p> <p>Recap on grammatical words such as prefix, suffix</p> <p>Explore list and definitions of words – link in dictionary work</p>
<p>Week 6</p>	<p>Key Skill – Compare, contrast and comment questions</p> <p>Lesson 1</p> <p>Focus on the meaning of compare, contrast and comment</p> <p>Look at question examples – what are the similarities and differences? Which vocabulary within the questions tells us the type of question it is?</p> <p>Use of film clips and extracts linked to class novel – can we compare and contrast?</p> <p>Lesson 2</p> <p>Children to use skills from Lesson 1 to complete independent compare, contrast and comment activities</p>	<p>Spelling rule</p> <ul style="list-style-type: none"> – statutory words – Year 5 Summer 1 – words ending in ar and er – Year 4 summer 1 - Words families based on common words – Year 3 summer term 1 - Common exception words – Year 2 Summer term 1 - Vowel trigraph ear – Year 1 summer term 1 <p>Discussion of sound and how to spell it – can we think of any examples? Review strategies for learning spellings</p> <p>Recap on grammatical words such as prefix, suffix</p> <p>Explore list and definitions of words – link in dictionary work</p>

