

Personal, Social and Emotional Development

Making Relationships (40-60m)

Explains own knowledge and understanding, and asks appropriate questions of others.

Managing Feelings and Behaviours

Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.

Self-confidence and awareness

Confident to speak to others about own needs, wants, interests and opinions.
Can describe self in positive terms and talk about abilities.

Understanding of the World

The World (30-50m)

Talks about why things happen and how things work.
Developing an understanding of growth, decay and changes over time.
Shows care and concern for living things and the environment.

Expressive Arts and Design

Exploring & using media & materials (40-60m)

Understands that different media can be combined to create new effects.
Manipulates materials to achieve a planned effect.

Being imaginative (40-60m)

Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.

Literacy

Reading (40-60m)

Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
Links sounds to letters, naming and sounding the letters of the alphabet.

Writing (40-60m)

Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
Writes own name and other things such as labels, captions.
Can segment the sounds in simple words and blend them together.

Communication and Language

Listening and Attention (40-60m)

Two-channelled attention – can listen and do for short span.

Understanding

Responds to instructions involving a two-part sequence.
Able to follow a story without pictures or props.

Speaking

Links statements and sticks to a main theme or intention.
Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
Introduces a storyline or narrative into their play.

Topic:

Poles Apart

Term:

Spring 1

Reception



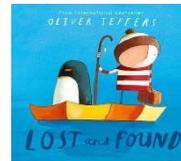
Text(s):

Cuddly Dudley
Lost and Found
The Penguin who wanted to find out.
Penguin Facts

Hook



A letter arrives from the post man, it is very cold and has icicles on it...



Mathematics

(40-60m)

Uses familiar objects and common shapes to create and recreate patterns and build models.
Finds the total number of items in two groups by counting all of them.
Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes
Says the number that is one more than a given number.
Finds one more or one less from a group of up to five objects, then ten objects
Orders two items by weight or capacity.
Begins to identify own mathematical problems based on own interests and fascinations.

Outdoor Provision