

Personal, Social and Emotional Development

Making Relationships (40-60m)

Initiates conversations, attends to and takes account of what others say.

Managing Feelings and Behaviours (30-50m)

Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.

Can usually adapt behaviour to different events, social situations and changes in routine.

Self-confidence and awareness (30-50m)

Shows confidence in asking adults for help.

Understanding of the World

People and Communities (30-50m)

Shows interest in the lives of people who are familiar to them.

Remembers and talks about significant events in their own experience.

The World (30-50m)

Talks about why things happen and how things work.

Technology (40-60)

Completes a simple program on a computer.
Uses ICT hardware to interact with age-appropriate computer software.

Expressive Arts and Design

Exploring & using media & materials (40-60m)

Begins to build a repertoire of songs and dances.
Explores the different sounds of instruments.

Being imaginative (40-60m)

Create simple representations of events, people and objects.

Literacy

Reading (40-60m)

Can segment the sounds in simple words and blend them together and knows which letters represent some of them.

Links sounds to letters, naming and sounding the letters of the alphabet.

Hears and says the initial sound in words.

Enjoys an increasing range of books.

Writing (40-60m)

Hears and says the initial sound in words.

Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Writes own name and other things such as labels, captions.

Can segment the sounds in simple words and blend them together.

Communication and Language

Listening and Attention (40-60m)

Maintains attention, concentrates and sits quietly during appropriate activity.

Understanding (30-50m)

Responds to simple instructions, e.g. to get or put away an object.

Beginning to understand 'why' and 'how' questions.

Speaking (30-50m)

Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Uses language to imagine and recreate roles

Physical Development

Physical Development (40-60m)

Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
Travels with confidence and skill around, under, over and through balancing and climbing equipment.

Health and Self-care (40-60m)

Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
Eats a healthy range of foodstuffs and understands need for variety in food.

Topic:

Nocturnal Animals/
Christmas

Term:

Autumn 2

Reception



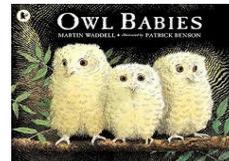
Text(s):

Owl Babies
Owl Facts
The Owl who was afraid of the dark
Peace at last
The Jolly Christmas Postman

Hook



Go on a 'Bat Hunt' into the woods... who can find his cave?



Mathematics

(40-60m)

Counts out up to six objects from a larger group.

Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.

Counts an irregular arrangement of up to ten objects.

Estimates how many objects they can see and checks by counting them.

Uses the language of 'more' and 'fewer' to compare two sets of objects.

Records, using marks that they can interpret and explain

Outdoor Provision