

Personal, Social and Emotional Development

Making Relationships (40-60m)

Initiates conversations, attends to and takes account of what others say.

Managing Feelings and Behaviours (30-50m)

Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.

Can usually adapt behaviour to different events, social situations and changes in routine.

Self-confidence and awareness (30-50m)

Confident to talk to other children when playing, and will communicate freely about own home and community.

Understanding of the World

People and Communities (30-50m)

Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family

The World (30-50m)

Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Technology (30-50m)

Knows that information can be retrieved from computers.

Expressive Arts and Design

Exploring & using media & materials (30-50m)

Uses various construction materials. Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.

Joins construction pieces together to build and balance.

Being imaginative (40-60m)

Create simple representations of events, people and objects.

Literacy

Reading (40-60m)

Continues a rhyming string.

Hears and says the initial sound in words.

Enjoys an increasing range of books.

Knows that information can be retrieved from books and computers.

Writing (40-60m)

Gives meaning to marks they make as they draw, write and paint.

Begins to break the flow of speech into words.

Continues a rhyming string.

Hears and says the initial sound in words.

Links sounds to letters, naming and sounding the letters of the alphabet.

Communication and Language

Listening and Attention (30-50m)

Listens to others one to one or in small groups, when conversation interests them.

Listens to stories with increasing attention and recall.

Understanding (40-60m)

Responds to instructions involving a two-part sequence.

Speaking (30-50m)

Uses vocabulary focused on objects and people that are of particular importance to them.

Builds up vocabulary that reflects the breadth of their experiences.

Uses talk in pretending that objects stand for something else in play, e.g, 'This box is my castle.'

Topic:

Once Upon a Time

Term:

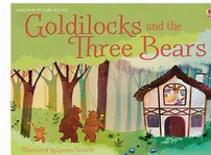
Autumn 1

Reception



Text(s):

Little Red Riding Hood
The 3 little Pigs
Billy Goats Gruff
The Elves and the shoemaker
Goldilocks



Hook



3 bowls of porridge appear in the classroom....

Mathematics

(40-60m)

Recognise some numerals of personal significance.

Recognises numerals 1 to 5.

Counts up to three or four objects by saying one number name for each item.

Counts actions or objects which cannot be moved.

Counts objects to 10, and beginning to count beyond 10.

Can describe their relative position such as 'behind' or 'next to'.

Outdoor Provision