

Extended Writing Opportunities

- Literacy- Superhero character description.
- Literacy- Superhero story.
- History- write about the achievements of a significant figure.
- R.E- retell the story of Mary Jones and why the Bible is important to her and how she shows it.
- Science- write up a science investigation exploring which is the best material to make a given superhero's suit from.

Computing

- KS1-To be able to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet with other online technologies.

PSHE

How can we help?

- To help construct, and agree to follow, group, class and school rules and understand how these rules help them.
- To understand that people and other living things have rights and that everyone has responsibilities to protect those rights.
- To understand what improves and harms their local, natural and built environments and develop strategies and skills needed to care for these.
- To understand what is meant by privacy, their right to keep things private, the importance of respecting others' privacy.

Science

- KS1 To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- KS1 To be able to compare and group together a variety of materials on the basis of their simple properties.
- KS1 To be able to distinguish between an object and the material from which it is made.
- KS1 To be able to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Topic:
Superheroes

Term: Autumn 1

Year 2



Text(s):
Supertato
Superworm
Eliot
Midnight Superhero
Superhero Hotel

Hook
Superhero cape?



P.E

- To be able to develop balance, agility and coordination.
- To be able to participate in team games

R.E

Why is the Bible special to Christians? Introducing the Bible, how it is treated, beliefs about God shown in the Bible (Belief, Authority, Expressions of Belief) What can we learn from the story of St Cuthbert? Introducing stories about St Cuthbert and his influence

Music

- To be able to play tuned and untuned instruments musically.

Humanities

Focus:History

- KS1 To be able to explore the lives of significant individuals in the past who have contributed to national and International achievements. They should be used to compare aspects of life in different periods of time- Amella Earheart, William Wilberforce.
- Geography- Secret Bases.
- KS1 GSF To use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features, devise a simple map; and use and construct basic symbols in a key.

Creativity

Focus- D.T.

- To use a range of materials creatively to design and make products.
- KS1 M To select from and use a range of materials and components, including construction materials, textiles an ingredients according to their characteristics.
- KS1 D To design purposeful, functional, appealing products for themselves and other users based on design criteria.
- KS1 TK To explore and use mechanisms- e.g levers, sliders, wheels and axels.
- KS1 To learn about the work of a range of artists, craft makers an designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

