



Year 2 - Autumn 2 - English Medium-Term Plan

Half-term plan for topic/book		The Great North East			
Book to read to the class		<i>George and the Dragon by Chris Wormell</i> <i>The Lambton Worm Traditional Tale</i> <i>The Knight and the Dragon by Tomie De Paola</i> <i>Durham City Guides</i>			
Reading aims		To be able to make predictions. To be able to read fluently and for meaning.			
Writing outcomes		<ul style="list-style-type: none">• To be able to write a story in the style of George and the Dragon.• To be able to write a non-chronological report about Durham City for visitors.• To be able to write a recount of an event- Our Visit to Durham Cathedral.			
Year group: 2	Reading: decoding and comprehension <i>These can be oral outcomes. They do not have to be written</i>	Writing: composition <i>You should break down the writing process of longer pieces into stages, and include editing to improve the proofreading process</i>	Writing: grammar, vocabulary and punctuation <i>Grammar can be taught either within reading/writing or as a stand-alone activity</i>	Writing transcription: spelling and handwriting <i>Handwriting should be taught daily until correct letter formation is embedded. It should then be taught regularly to ensure accurate joining. Spelling is cumulative and needs to be taught daily</i>	

1/ 2	<p>Making predictions based on a front cover.</p> <p>Comprehension on Remembrance.</p> <p>Guided reading- book bands.</p>	<p>Plan writing a story with a beginning, middle and an end.</p> <p>Hot write- Write a story based on George and the Dragon.</p>	<p>Noun phrases, expanded noun phrases.</p> <p>Recognising nouns, adjectives, verbs and conjunctions.</p>	<p>Handwriting – all letter formation based around weekly themes- Remembrance.</p> <p>SPAG-</p> <p>Compound words</p> <p>Homophones</p> <p>Present and Past tense.</p> <p>Year 2 tricky words.</p>
3/4	<p>Comprehension- Making prediction- Predicting Pip</p> <p>No reading lesson week 4 due to Durham Cathedral visit.</p>	<p>Identify features of a non-chronological report.</p> <p>Complete questionnaire about Durham City as a plan for non-chronological reports.</p> <p>Plan non-chronological report with questions as sub-headings.</p> <p>Hot write- non- chronological report about visiting Durham City.</p> <p>Recount of visit to Durham Cathedral.</p>	<p>Commas in a list.</p> <p>Recognising nouns, adjectives, verbs and conjunctions.</p>	<p>Handwriting -</p> <p>SPAG-</p> <p>Using an apostrophe for contraction.</p> <p>Identifying words in a sentence- eg verb, noun, adjective.</p> <p>Year 2 tricky words.</p>

5/6	<p>Comprehension- retrieving information from a non-fiction text.</p> <p>Christingle Comprehension- differentiated.</p>	<p>Planning and editing writing. Create a character description of our own Durham Worm.</p> <p>Cross- curricular writing- Christingle. What do the different parts of the Christingle represent.</p>	<p>Adjectives and noun phrases/ expanded noun phrases.</p> <p>Punctuation- revise capital letters for names of people and places.</p> <p>Present tense/ past tense.</p>	<p>Handwriting – descenders. SPAG Group1- begin joins.</p> <p>SPAG- Apostrophe for possession. Identifying words in a sentence- eg verb, noun, adjective. Expanded noun phrases.</p> <p>Year 2 tricky words.</p> <p>All spellings following the Spelling Pack. 3 groups.</p>
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