

Extended Writing Opportunities

Literacy

- Moon Landing diary entry.
- Newspaper article about the Moon landing.
- Alien character description.

Computing

- KS1 To be able to understand what algorithms are.
- To understand how algorithms are implemented as programs on digital devices; and that programs are executed by following precise and unambiguous instructions.

PSHCE

What is the same and different about us?

- To be able to think about themselves, to learn from their experiences, to recognise and celebrate their strengths and set simple but challenging goals.
- To be able to understand about growing and changing and new opportunities and responsibilities that increasing independence might bring.
- To be able to describe the names for the main parts of the body (including external genitalia) and the body similarities and differences between boys and girls.
- To be able to identify and respect the differences and similarities between people.
- To know that they belong to different communities such as family and school.

Science

- KS1 To be able to notice that animals, including humans have offspring which grow into adults.
- KS1 To be able to identify and name a variety of plants and animals in their habitats, including micro-habitats.
- KS1 To find out and describe the basic needs of animals, including humans for survival (water, food and air).

Humanities

Focus: History

- KS1 To be able to describe the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. E.g Christopher Columbus and Neil Armstrong.
- KS1 To be able to describe events beyond living memory that are significantly nationally or globally.

Educational Visit to the Centre for Life for their Space Workshop and Planetarium.

**Topic:
Explorers**

Term: Spring 1

Year 2



**Text(s):
Begu
Here Come the Alien
Man on the Moon**

Hook
SPACE HELMET
FROM DLC.
CLIP OF THE MOON
LANDING.



P.E

- To be able to develop balance, agility and coordination.
- To be able to perform a sequence of movements.

R.E

What does it mean to belong in Christianity?

Music

Listen to pieces of music and describe how it makes them feel, what they like and which instruments they can hear

Creativity

Focus: Art/DT

- KS1 To be able to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

