

Personal, Social and Emotional Development

Linking emotions to 'Bad tempered ladybird'
Talking about how we feel about bugs. Are there any that are our favourites or any that we're scared of?
Caring for other living things (including humans)
Parachute activities and ring games -working together

Understanding of the World

Building bug hotels and observing the creatures that visit
Research together about minibeasts
Carefully handling of minibeasts
Using beebots
Pancake making – observing changes as they are made
WOW moments shared
Investigating flowers and plants
What happens to caterpillars when they grow

Expressive Arts and Design

Create space for minibeast to live e.g. bug hotel
Junk model bugs
Easter cards
Egg decorating
Transient Easter egg decorating
Pancake station
Songs and rhymes
Incy wincy spider
Little Miss Muffet
Wiggly woo

Literacy

Look at a variety of fiction and non-fiction books about minibeasts
Making labels for the animals that we see around our school
Write Easter cards
Shopping lists for pancakes
Retell the story of the hungry caterpillar – ordering and sequencing
Independent reading time
Posters for children to 'read' by themselves
Initial sounds for labels about minibeasts 's for spider' 'a for ant' etc

Communication and Language

Talk and discuss about minibeast they have seen
Discuss new life and what match baby and adult
Develop language of minibeasts such as crawl, wriggle, fly, slither etc
Flower observations and drawings
Using photographs to talk about events that have happened i.e. zoo lab visit

Topic:

'Minibeasts'

Including:

Shrove Tuesday / Easter

Term:

Spring 2

Text(s):

- Hungry caterpillar
- Superworm
- Mad about minibeasts
- Bad tempered ladybird

Nursery



Hook



Zoo Lab

Physical Development

Using tweezers to free the flies from the spiders web
Move like a minibeast: worm, snail, spider etc
Name writing using variety of medias
Egg and spoon races, bunny hop races.
Pencil control – Patterns on Easter eggs
Flower pressing using hammers and pestle and mortar

Mathematics

Describe the appearance of different bugs, flowers and plants using the language of long, tall, round, thin, short etc
Counting eggs on an egg hunt
Patterns on eggs
Numbered objects

Outdoor Provision

Bug hunt and checklist
Number hunt
Bug hotel building
Easter egg hunt
Bird watch