

### Personal, Social and Emotional Development

Discuss whether they like the winter. Why not?  
Teamwork to build an igloo  
Activities set up for interaction and discussion about the activity  
Talk about the film 'The snowman' Can the children say where they would like the magical snowman to take them?

### Understanding of the World

Exploring the weather  
Using torches in the dark dens or outside  
Small world for winter scenes  
What clothes would be best for winter compared to summer?  
Make bird feeders for the animals to stay safe in the winter  
Winter music  
Talk about what happens to the snow over time –  
Investigating with water

### Expressive Arts and Design

Winter themed loose parts – transient art  
Various textures for the children to explore e.g. shaving foam, Styrofoam etc.  
Using cotton buds to create snow scenes  
Songs and rhymes  
We're going on a bear hunt  
Here we go around the mulberry bush

### Literacy

Writing labels for variety of wintry pictures. Snow, ice, cold etc.  
Mark making in different textures  
Enjoying a variety of fiction and non-fiction books about winter  
Joins in with repeated quotes in Going on a Bear hunt  
Story baskets and sacks to encourage retelling of the story  
Free choice writing and mark making

### Communication and Language

Winter photographs – what can they see?  
Play snowman says (simon says)  
Decorate the snowmen when given a preposition to put the object  
Use story stones to reenact the bear hunt

Topic:  
**'Winter'**

Including:  
Chinese New Year / Valentine's day

## Nursery



Term:  
**Spring 1**

Text(s):

- Jack Frost
- Gruffalos child
- We're going on a bear hunt
- Winter (non-fiction)

Hook   
Frozen characters  
trapped in ice

### Physical Development

Winter weaving  
Snowflake cutting  
Snowball fights (paper)  
Cut up vegetables to make winter soup  
Giant movements to follow actions in the story Going on a Bear hunt

### Mathematics

Create enclosures with various shaped blocks for winter animals to hibernate  
Matching numeral and quantity – winter maths  
Scarf and mitten patterns  
Beginning to use the maths in the home corner to solve problems, who has more? Who has less? Which one is bigger? Which one is smaller? How can we share this?

### Outdoor Provision

Powder paint in the puddles  
Snow and ice in the tuff tray  
Igloo building  
Observing the natural environment e.g. frost on a spider web