

## Personal, Social and Emotional Development

Rules of the classroom and outdoors (tidy up, being kind)  
Getting changed for PE  
Making relationships with others and beginning to make friends  
Talk about the feelings from the book 'Me' and other feelings.  
Discuss who is in their family photo and why they are special to them  
Circle time – pass a small soft toy. When a child is holding the toy, it is their turn to speak. Encourage the children to share their ideas about being kind and helpful.

## Understanding of the World

Using the role play corner as home to act out everyday tasks that the children do at home  
Small world using variety of family members, sizes and houses  
Use of cameras to explore their faces getting friends to take pictures of them  
Have some Indian music playing outside, encourage the children to operate the equipment in order to choose the music  
Talk about candles and which other festivals use candles e.g. birthdays. (Linked to maths)

## Expressive Arts and Design

Self-portraits using mirrors to look at ourselves  
Variety of dressing up clothes for children to explore hats, brooms, cloaks, material  
Cauldrons for potion making in the mud kitchen  
Children to make, decorate and give Diwali cards to family and friends.  
Children to paint around their hands then decorate their hand outlines by water painting some Mehndi patterns.  
Use salt dough to create diva lamps, paint and decorate  
Songs and rhymes  
Singing songs about families e.g. '10 in the bed', '5 little ducks' etc  
Family finger songs  
Head, shoulders, knees and toes

## Literacy

Use chalks to draw around ourselves and others outside  
Share a range of books about family and ourselves  
Mark making pictures of themselves and their family  
Encourage to join in with rhymes and familiar stories  
Free choice mark making: Lists, names, pictures  
Silly soup song – Names of objects going into the cauldron

## Communication and Language

Mirrors set up for children to look at themselves and talk about their features.  
Circle times to discuss about what their favourite things are.... E.g. favourite food, favourite toy etc.  
Discuss the family photos they have brought in and who they are

**Topic:**  
**'All about Me'**

**Including:**  
Halloween / Diwali / Autumn


**Text(s):**

- Me (Emma Dodd)
- You choose (Pippa Goodman)
- Let's make faces (Hanoch Piven)
- Funnybones

# Nursery



**Term:**  
**Autumn 1**

**Hook**   
Family photos

## Physical Development

Using the parachute with the leaves  
Creating faces using the playdough and objects by squeezing, rolling and manipulating  
Putting on coat themselves when going outdoors  
Talk about our favourite food and whether it is healthy  
Obstacle course so they can cheer on friends

## Mathematics

Go for a walk around the classroom and outdoors to find things that are bigger or smaller than themselves.  
Using songs to count up or down to 10 e.g. (5 in the bed) removing objects to introduced quantities and counting  
Using sticky shapes to create a jack o lantern introducing the language of circle, square, triangle, bigger, smaller, more and less.  
Setting up the role play area for dinner using the language of number and size e.g. more food, bigger plate  
Have candles for the playdough encouraging children to begin recognising quantity  
Talking about sizes of different pumpkins, leaves and sticks

## Outdoor Provision

Environmental sounds: How many sounds can we make using natural materials e.g. rocks, leaves etc.  
Making faces using natural objects such as leaves, sticks, rocks etc.  
Rules for turn taking  
Leaf bonfire – Talk about being safe  
Hide Diva Lamps around the outdoor area. Encourage the children to work as a team to find them.  
Create a reading den outside using blankets and cushions, then covered with sheets or tarpaulin.  
Looking for spiders and spider webs using magnifying glasses