Maths Medium Term Planning

Year Group: 2 Term : Autumn

Week 1	Week 2	Week 3	Week 4	Week 4	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Number: Place Value Read and write numbers to at least 100 in numerals and words. Recognise the place value of each digit in a 2 digit number. Identify, represent and estimate numbers using different representations including the number line. Compare and order numbers from 0 up to 100; use < > and = signs. Use place value and number facts to solve problems. Count in steps of 2,3,5 from 0, and from any number, forwards or backwards.			Number: Addition and Subtraction Recall and use addition and subtraction facts to 20 fluently, and derive and use some related facts up to 100. Ad and subtract objects using concrete objects, pictorial representations, and mentally including 2-digit numbers and tens, two two-digit numbers, adding three one digit numbers. Show that the addition of two numbers can be done in any order(commutative) and subtraction of one number from another cannot. Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures, applying increasing knowledge of mental and written methods. Recognise an use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.					Measurement: Money Recognise and use symbols for pounds (£) and pence (p); combine amount s to make a certain value. Find different combinations of coins that equal the same amount of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.		Number: Multiplication and Division Recall and use multiplication and division facts for the 2,5,10 time tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division within the multiplication and division tables and write them using the multiplication sign, division sign and equals sign. Solve problems involving multiplication and division, using arrays, repeated addition, mental methods an multiplication facts including problems in contexts. Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot be.	

Notes (to be deleted when complete)

- If a block/unit lasts more than one week, please merge the columns
- State the block/unit title and strand e.g. Number – place value

- List the objectives which need to be taught as part of the block/unit