



Year 5 Autumn Term Newsletter



Welcome Back!

Welcome back to school after the summer break and best of luck for Year 5 to all of the children! I hope that everybody has had a really enjoyable summer. Now that term has started, I am looking forward to getting to know your children more and watching them flourish and grow throughout Year 5!

Topic Work—Raiders and Invaders



For this half term, our topic work will have a History focus with many of our other subjects linking to the overall topic. The topic title is 'Raiders and Invaders' and will focus on the struggles between the Anglo-Saxons and Vikings when trying to control Britain. We will be learning about a range of different aspects, such as every day life, battles, influential kings and laws. The children will learn some key historical skills, such as analysing historical accounts, ordering events and making comparisons. Homework will also link to our topic.

English

Our focus novel for the first half term is *How to Train Your Dragon* by Cressida Cowell, which has great links to the Vikings. The children will be writing a description of a dragon, a diary entry, a setting description and a letter.



Science

In Science, the children will be starting to look at the topic of 'Materials and their Properties' which will continue into next half term. They will be learning about solids, liquids and gases and carrying out investigations to find out which materials will dissolve in water and how they can be recovered after this process.

Maths

This half term we will be focusing on place value, addition and subtraction and statistics. We will be learning to:



- ◆ Ordering and comparing numbers to one million
- ◆ Rounding numbers to the nearest 10, 100 and 1000
- ◆ Negative numbers
- ◆ Adding and subtracting larger numbers
- ◆ Inverse operations
- ◆ Reading and interpreting graphs, charts and timetable

Design and Technology

Making another link to our 'Raiders and Invaders topic', we will be designing and making our own Viking longships. The children will experiment with using different materials and will evaluate their own design. We hope that they will actually float!



RE

Through our RE lessons, the children will find out about the lives of the Northern Saints, who spread the word of Christianity throughout Britain during the time of the Anglo-Saxons. We will also be celebrating Harvest festival.

Computing

The children will explore how to use the internet safely and responsibly. They will learn how to investigate the reliability of information on the internet and find out about 'fake news'.

PSHE

Our focus question for PSHE is 'What does discrimination mean?'. We will explore this question through the book *Tusk Tusk* by David McKee, as well as learning about stereotypes and the equalities act.



A new grid linked to our topics has been sent home. A reminder that the children are asked to complete one task per week but are free to complete more if they choose. Homework is due **every Thursday** and will be shared with the class as part of our routine that morning. There is no guarantee that we will have time to share homework on a Friday, therefore please encourage your child to complete their homework on time.

Spellings and Times Tables!

Spelling and times tables tests will continue to be completed on a **Monday**. Spelling lists and tables will be **sent home every Monday** and tested the following Monday. It is important that the children learn their spellings and tables on a weekly basis as they are key expectations for Year 5.



PE and Forest Schools

PE lessons will take place **every Tuesday** and children are expected to join in these lessons and have the correct PE kit to allow them to do so. Please ensure your child has their PE kit in school for the coming half term. Many of our PE sessions will take place outside so please ensure your child has warm enough clothing. Year 5 will also be taking part in Forest Schools with Mrs Burnside, which gives children the opportunity to develop confidence and self-esteem through hands-on learning experiences in a natural environment. More information about this will be sent out in a letter.