



## 2019 Statutory Assessment Results

### **SUMMARY OF RESULTS FOR PARENTS SUMMER 2019**

The information and tables below show the performance of our children against the performance of all children nationally. As a whole cohort, our children generally come in to school at a standard below the national average. By the time they leave our school at the end of Key Stage 2 the cohort are at or, in some cases, above the national average which indicates good progress. The data below shows attainment (what the children achieved) at the key points in the primary school year. What it doesn't show is the progress made from starting points.

### **Early Years 2019**

This data shows the % of children who met the required standard (Good Level of Development – GLD) by the end of Early Years in **11 of the Early Years** areas (Communication and Language, Personal, Social and Emotional Development and Physical Development) and Reading, Writing, Number and Shape, Space and Measures. This early years data was moderated by the Local Authority.

Percentage of children achieving a Good Level of Development in the Early Years Foundation Stage Profile.

2019	School	National	Cohort (Number of
	68%	72%	28

### **Year One Phonic Screening Test 2019**

#### **Phonics 2019 (End of Y1)**

This national test is administered in June. It tests the phonic knowledge of children, their ability to decode and read words, not their understanding. Children who do not reach the required pass mark are re tested the following year. As you can see from the data, the school performed at the National Average for children taking the test at the end of Year One and above the National Average for those who were re-tested at the end of Year Two.

Percentage of children achieving the Expected Standard in the Year 1 Phonics Screening Test

2019	School	National	Cohort (Number of
	82%	82%	22

### **SAT's**

In May 2019 in both Key Stage 1 and Key Stage 2 are assessed as to whether children are working at Age Related Expectations (A.R.E.). For KS2 this included a scaled score, comparing our school with all schools nationally. Schools used the interim framework to support teacher assessment and tests were used at both KS1 (internally marked) and KS2 (externally marked).



### Key Stage 1 Results 2019

Number in Cohort - 24

	Reading		Writing		Maths	
	At Least Age Related Expectations	Working At Greater Depth	At Least Age Related Expectations	Working At Greater Depth	At Least Age Related Expectations	Working At Greater Depth
<b>School</b>	75%	25%	71%	21%	71%	21%
<b>National</b>	75%	25%	69%	15%	76%	22%

### Key Stage 2 Results 2019

The reading, grammar and maths tests are marked externally. Writing is assessed by the teacher and moderated across schools. (Our teachers attend regular moderation meetings for the marking of writing led by the Local Authority and with various local schools).

Number in Cohort -

	Reading		Writing		Maths		GPS	
	Achieved National Standard	Achieved Higher Standard	Achieved National Standard	Working At Greater Depth	Achieved National Standard	Achieved Higher Standard	Achieved National Standard	Achieved Higher Standard
<b>School</b>	88%	38%	88%	38%	77%	31%	88%	50%
<b>National</b>	73%	27%	79%	20%	79%	27%	78%	36%

### Average Scaled Score

	Reading	Maths	GPS
<b>School</b>	107.8	105.2	109.9
<b>National</b>	104	105	106

### Reading, Writing & Maths Attainment Combined

2019	Achieved National Standard in Reading, Writing & Maths	Achieved High Scaled Score in Reading & Maths & Working at Greater Depth in Writing
<b>School</b>	73%	23%
<b>National</b>	65%	11%

### Progress from KS1 to KS2

	Progress in Reading*	Progress in Writing*	Progress in Maths*
<b>All</b>	2.1	1.5	-1.0

\*Progress scores will be centred around 0, with most schools within the range of -5 to +5.